

1972

Wofford College Catalogue, 1972-73

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VOL. LVII, NO. 4 — AUGUST, 1972

Wofford Information Series published four times during the academic year in March, May, August, and November. Second Class postage paid at Spartanburg, South Carolina 29301.

WOFFORD COLLEGE INFORMATION SERIES



"COLLEGE ANNOUNCEMENTS"
1972-73

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Directory of Correspondence

The Post Office address is Wofford College, Spartanburg, South Carolina 29301.

Correspondence regarding the following matters should be addressed as indicated:

General Interest of the College <i>The President</i>	Charges and Payments of Bills <i>The Controller</i>
Academic Work and Application for Financial Aid for Current Students <i>The Dean of the College</i>	Alumni Affairs <i>The Director of Alumni Affairs</i>
Admission and Application for Finan- cial Aid for New Students <i>The Dean of Admissions</i>	Information Services, Publications <i>The Director of College Relations</i>
Personal Welfare, Health of Students and Housing <i>The Dean of Students</i>	Registration and Student Records <i>The Registrar</i>
Finance <i>The Director of Finance</i>	Gifts, Bequests, Funds <i>The Director of Development</i>
	Financial Aid <i>The Director of Financial Aid</i>

LOCATION OF ADMINISTRATIVE OFFICES

<i>The President</i>	DuPre Administration Building
<i>The Dean of the College</i>	DuPre Administration Building
<i>The Director of Admissions</i>	Marsh Hall
<i>The Registrar</i>	DuPre Administration Building
<i>The Dean of Students</i>	Burwell Campus Center
<i>The Controller</i>	Snyder House
<i>The Director of Alumni Affairs</i>	Black Alumni Hall
<i>The Director of Development</i>	Black Alumni Hall
<i>The Director of Finance</i>	Snyder House
<i>The Director of Financial Aid</i>	Snyder House
<i>The Director of College Relations</i>	Black Alumni Hall
<i>The Director of the Interim</i>	DuPre Administration Building
<i>The Director of Capital Resources</i>	Black Alumni Hall

Wofford Colleges reserves the right to make any changes in the College Calendar, College regulations, fees and expenses, or in the courses announced in this catalog.

1972

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1973

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1974

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1972-73 College Calendar

1972

First Semester

1973

Interim

- JANUARY 2 *Tuesday*, 9:00 a.m.—Residence Halls open.
 3 *Wednesday*, 8:00 a.m.—Interim begins.
 4 *Thursday*—Final day for Interim registration changes.
 31 *Wednesday*—Interim ends after last class in laboratory.

1973

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Second Semester

- FEBRUARY 4 *Sunday*—Residence Halls open for returning and transfer students.
 5 *Monday*—Registration and abbreviated class schedule—8 a.m.
 6 *Tuesday*—Classes begin on regular schedule.
 13 *Tuesday*—Final day for late registration and class changes.
 MARCH 23 *Friday*—Faculty submits mid-semester report to the Registrar.
 23 *Friday*—Spring Holidays begin after final exam or laboratory.
 APRIL 2 *Monday*, 8:00 a.m.—Spring Holidays end; classes begin.
 10 *Tuesday*—Phi Beta Kappa Day.
 MAY 14-19 *Monday through Saturday*—Second Semester final examinations.
 19-20 *Saturday and Sunday*—Commencement.

SUMMER SCHOOL

- JUNE 11 *Monday*—Registration for first term.
 JULY 13 *Friday*—First term ends.
 16 *Monday*—Registration for second term.
 AUGUST 18 *Saturday*—Second term ends.

General Statement

AIMS OF THE COLLEGE

The purpose of Wofford College is to function as a liberal arts institution of superior quality. Its chief concern is the development of an intellectual, spiritual, and aesthetic atmosphere in which serious and inquiring minds of students and faculty alike will be challenged to a common search for truth and freedom, wherever that search may lead, and in which each person may become aware of his own individual worth while aspiring to high standards of learning and morality.

In such an environment all members of the Wofford community should develop intellectual curiosity, independence of thought, maturity of judgment, self-discipline, religious faith, and moral character so that they will be ever sensitive to the duties and responsibilities of good citizenship and render effective leadership and generous service to the communities in which they live.

This concept of liberal education is in harmony with the ideals of the United Methodist Church, to which the college is related, and should lead to a Christian philosophy of life among all who study and teach and work here.

Adopted by the Faculty, September 10, 1965,
and the Board of Trustees, October 5, 1965.

7

DEGREES

The College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Laws, Doctor of Letters, Doctor of Literature, and Doctor of Science.

THE CURRICULUM

As a liberal arts college, Wofford does not provide for a specialized education, but offers instead a broader, general education, with the opportunity for the student to achieve a degree of expertise in one field. After completing the "core" or general-education requirements, students at Wofford can major in one of thirteen fields: biology, chemistry, economics and business administration, English language and literature, foreign languages, government,

history, mathematics, philosophy, physics, psychology, religion, and sociology. Study is also possible in five departments that do not offer majors: education, government, military science, fine arts, and physical education.

Students at Wofford may take certain combination courses which will prepare them for certification to teach in public secondary schools, and for admission into schools of law, medicine, dentistry, engineering, or theology.

The college recognizes that its stated purpose requires its students (1) to acquire knowledge of themselves, the environment, and man's institutions and relationships; (2) to develop competence in the use of the tools and techniques for learning; and (3) to discover a genuine interest and motivation for learning throughout their lives. A distinctive feature of a Wofford education is that it is done with attitudes and values, as well as with facts and skills, in an atmosphere of Christian community. Wofford has modified its programs to include new and relevant material and approaches, but there has been little, if any, change in Wofford's concept of the purpose of and the reason for a liberal education.

The academic year at Wofford is divided into three parts: a fall semester of four months; an Interim, consisting of the month of January; and a spring semester of four months.

THE INTERIM PROGRAM

The Interim program at Wofford frees each faculty member and each student from many of the usual commitments of the semester and permits each to concentrate for a month on a single project of his choosing. Interim projects are designed to move beyond traditional classroom courses and teaching methods, to consider important topics in relevant ways and places, to observe them in action, to develop capacities for independent learning, and to encourage the responsible self-direction of educational development.

In the semesters, students and faculty take part in an educational program that seeks to embody and build upon the best accepted and proved traditions for offering an obtaining a liberal education. While that itself of course

involves considerable use of new materials and new approaches at Wofford, the Interim program has innovation and experiment as its *keynotes*. The Interim permits and encourages teachers and students to explore the new and untried, and in so doing to run risks that cannot be justified in the semesters.

Each of these approaches has its particular merits. Their combination at Wofford offers students and faculty the benefits of both.

Upon successful completion of an approved Interim project, the student is awarded four hours of credit toward graduation. The "grade" designations of Pass with Honors, Pass, and No Credit are used in noting the quality of each student's Interim work, and this system of evaluation, as well as the general philosophy of the Interim, allows students to participate in Interim projects for which they may not have full background, without incurring great risk of damaging the over-all picture of their academic performance. The required credit for Interim participation for which the student has received No Credit may be made up through special summer projects, during the course of which no other academic work may be undertaken.

In general, satisfactory participation in one Interim project for each of a student's years of full-time academic work at Wofford is a requirement for graduation.*

*Specifically, each student must participate successfully in one Interim project for each twenty-six semester hours of credit (twenty-seven for students newly entering Wofford June 1, 1972, and thereafter) earned through course work at Wofford, or one project for each year of academic work here, for those students who complete all course-work requirements at Wofford in three years.

THE RESIDENCE HALL EDUCATION PROGRAM (RHEP)

The Resident Hall Education Program (RHEP) strives to abandon the traditional classroom as the primary source of instruction. RHEP emphasizes student self-direction in learning and is taught and largely directed by students. However, the program maintains a close learning relationship between the Wofford faculty, student body, administrative staff, and the Spartanburg community at large.

The program is designed to involve Wofford students in a study of the many problems and needs which face

mankind, and to provide opportunities through student-led seminars and faculty-student plenary sessions for students to explore many of these problem areas. Opportunities are also provided for students to communicate and directly confront each other with original ideas, questions, and possible solutions to some of the problems faced by the present generation.

Overall the program attempts to: (1) acquaint Wofford students with the major issues of today; (2) aid students in dealing with conflicting opinions on important issues; (3) involve students in working together toward possible solutions of the problems they face; and, (4) teach students to apply what they learn in the classroom to areas of personal and social concern.

The Residence Hall Education Program is a part of the academic requirements for all freshmen. Two semester hours may be earned by successfully completing two semesters of RHEP by freshmen entering Wofford in the fall of 1972 and thereafter.

The Director of the program and the RHEP Faculty Student Committee serve in an advisory capacity, suggesting specific projects and problems to be studied; and bring to the campus outstanding persons with experience related to each project. Upperclassmen participate in the program on a voluntary basis.

COOPERATIVE PROGRAMS

The course and program opportunities offered at Wofford are supplemented by a cooperative cross-registration arrangement recently developed between Wofford and neighboring Converse College. In permitting students of either institution to register on a space-available basis in certain courses offered at the other college but not at their own, this arrangement provides a significant expansion of the number and types of courses available to Wofford and Converse students. Also, it is an excellent example of institutional cooperation, developed in the interests of efficient use of educational resources, of uncomplicated provision for students' access to the recognized curriculum strengths of each institution, and of fostering a fuller

relationship between two colleges of similar purpose.

Likewise, in addition, Wofford has joined in cooperative continuation-programs with Spartanburg Junior College in the area of law enforcement education, with the Medical University of South Carolina in a joint curriculum leading to both the B.S. and M.D. degrees in five calendar years, and with Columbia University in a two-degree five-year curriculum in liberal arts and engineering.

Further information on these and other cooperative programs is offered in other sections of this catalog or is available on inquiry at the office of the Registrar or of the Dean of the College.

STUDENT AND PERSONNEL POLICY

Wofford College accepts students and employs faculty and staff personnel solely upon their qualifications. There is no discrimination on the basis of race, color, or national origin.

HISTORY OF THE COLLEGE

The Reverend Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854 with three faculty members and seven students. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large an amount to religious or educational

objectives. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its details.

LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 900 feet above sea level, possesses an unusually healthful climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about seventy-five acres.

BUILDINGS

Wofford College is proud of its physical plant which consists of thirty-five buildings, a stadium, several playing fields, and other athletic facilities. In the past few years seven new structures, including a three-level library, campus center, and two residence halls which contain individual sleeping-studying rooms, have been built. Two other buildings have been completely reconstructed.

THE SANDOR TESZLER LIBRARY

The Sandor Tetzler Library is a three level, air-conditioned building with seating accommodations for 385 readers. The building has been in service since the fall of 1968. On March 27, 1971 the library was dedicated and named for Sandor Tetzler, a well known textile magnate.

There are more than 105,000 volumes in the general collections including bound journals and microfilmed materials. The library regularly receives about 745 periodicals and newspapers; and maintains extensive back files of journals for research. Books and journals are acquired and maintained to support the college curriculum.

In addition to the general book collections there are approximately 5,000 volumes in the library's Special Col-

lections Department, including important scholarly books of the 16th and 17th Centuries. Checklists to portions of this collection have been published and the materials are becoming known and more accessible to scholars.

Also housed in the library are the Wofford College Archives, and material of the Historical Society of the South Carolina Conference of the United Methodist Church.

The various departments of the library are under the supervision of Professional Librarians. The staff is available to assist library users in locating material and exploiting the library's resources.

FRIENDS OF THE LIBRARY

The Friends of the Library was established in the fall of 1970. This is an informal organization of people who wish to contribute funds, or library materials, to further the development of the library. It is formal recognition of what has become a tradition, since library holdings have frequently been augmented through gifts in the past.

The library has been enriched by gifts from the personal libraries of friends of the College—L. D. Gillespie; Bishops W. W. Duncan, E. Toland Hodges, Edwin D. Mouzon; Professors Herman Baer, Jr., David Duncan, A. G. Rembert; Presidents James H. Carlisle, William M. Wightman; and Alumni A. D. Betts, and J. Thomas Pate.

Other friends of the College have established memorial funds as endowments to add to, or establish, collections of books. The College would like to recognize their generosity; Professor and Mrs. Warren DuPre, the Sunday School Class of the Pine Grove United Methodist Church in Marlboro County, Mrs. J. Thomas Pate, Mrs. Agnes Dibble Moss, and Dr. Louis B. Wright.

EDUCATIONAL STANDING

Wofford College is a member of the Southern Association of Colleges and Schools, of the Southern University Conference, of the National Association of Methodist Schools and Colleges, and of the South Carolina Association of Colleges.

PHI BETA KAPPA SOCIETY

Wofford is the only private college in South Carolina with a chapter of Phi Beta Kappa. The College was granted its Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

STUDENT ACTIVITIES

College life with its various interests offers opportunities for the development and enrichment of the personality of the student, for developing in him a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value of effective cooperative effort toward common ends. The many and various volunteer activities in which students engage are, therefore, not regarded as sidelines to the main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and effectively in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

RELIGIOUS OPPORTUNITIES

Wofford College, for over a century the South Carolina Methodist college for men, is a Christian institution. It strives to create an atmosphere congenial to the development of Christian character both by general influence and direct instruction. It insists that members of the faculty be men of approved religious character and that they cooperate sympathetically in maintaining and developing the religious life of the campus. In the matter of academic instruction its departments of Religion and Philosophy offer appropriate courses in Bible, ethics, and Christian history and thought. In his own religious development the student receives encouragement and guidance from the faculty, from religious programs and frequent public lectures, an annual period of Religious Emphasis, and the activities of student religious organizations.

ALUMNI ASSOCIATION

All former students of Wofford College are members of the Alumni Association.

Through the Annual Fund the members of the Association have an opportunity to make their loyalty to the College tangible.

FOREIGN STUDY PROGRAM

In general, carefully planned programs of foreign study have been very successful and are highly recommended. Therefore, the College will permit a qualified student to spend a year in study abroad (preferably the Junior year) whenever it is felt that the student will benefit from such an opportunity.

While Wofford does not have its own "Junior Year Abroad" program, a number of programs under the sponsorship of other colleges and universities are open to our students. In the past, Wofford men in these programs have studied in Scotland, Austria, France, and Germany.

A student contemplating such a program of study should consult the Registrar and the Dean of the College at Wofford. The specific courses in which the student plans to study must be approved by the Dean and the chairman of the department in which the student is majoring. After the student's grades have been evaluated by the Registrar and Dean, as much as thirty semester hours of credit may be granted for a year of full-time acceptable work. Proportionate credit will be granted for less than full-time work.

Various other opportunities for foreign study are available to Wofford students and the College encourages participation in them as well. Mature, capable students who seek a broadening of their perspectives and whose awareness in their area of major interest may be enhanced by foreign study experiences, are urged to look further into the programs listed below:

(1) The Wofford Interim program, which has involved students in study projects in Switzerland, Italy, Mexico, Czechoslovakia, Spain, England, Germany, Ireland, Canada, and Greece.

(2) The Institute of Mediterranean Studies, with

which Wofford is associated and which sponsors archaeological seminars in the Near East. Up to six semester hours of credit may be earned through this program. (See Religion Department course offerings for further information).

(3) The seven-week summer session at the University of Graz, Austria, sponsored jointly by Wofford and several other colleges are members of the Association of Colleges and Universities for International-Intercultural Studies (ACUIIS). In this program, Wofford students are afforded the unusual opportunity of spending a summer of study and travel in Europe while at the same time earning six semester hours of credit.

A central concern of the Graz experience is to afford students the opportunity to achieve a deeper understanding of international issues through a well-integrated program of travel and study. The curriculum is designed to take advantage of the unique location of Graz, which is a natural bridge between Eastern and Western Europe.

Studies focus on the Balkan area, the Soviet Union, East Central Europe, and, to a lesser degree, Western Europe, and the curriculum includes courses in the government, foreign policy, economics, art, religion, music, history, and educational systems of these areas.

A ten-day field-study is included in the program. Classes meet Monday through Thursday, leaving long weekends for sidetrips which students may wish to make on their own.

The cost is kept at an unusually reasonable level and includes two-way air fare to Austria from one central departure point, six hours tuition, the ten-day field-study room, and one meal per day. In the summer 1972 the basic cost was about \$925.

For further information contact the faculty representative of ACUIIS.

ARMY RESERVE OFFICER TRAINING CORPS

Enrollment in ROTC is entirely voluntary. Applicants must take a physical examination prior to enrollment in either the basic course or the advanced course. Both the basic course and advanced course stress leadership.

Basic Course—The Basic Course is general in nature and is intended to provide the student with a basic knowledge of the functions, responsibilities, organizations and history of the Army. It also provides the student with some of the basic skills that a soldier normally acquires during Basic Training. There is no military obligation incurred as a result of enrolling in the Basic Course.

Advanced Course—The Advanced Course is more comprehensive and detailed in scope than is the Basic Course. It prepares the student for the responsibilities and obligations he incurs when commissioned a Second Lieutenant. Admission to the Advanced Course is very selective and highly competitive; all who apply are not always accepted. The Army pays each cadet a monthly allowance of \$100.00 for participating in the Advanced Program. The student must accept a military service obligation to enroll in the Advanced Course.

ROTC ACTIVITIES

In addition to normal classroom and leadership laboratory activities the ROTC has several extracurricular activities that it sponsors. These activities include the ROTC Rifle Team, the Morgan Rifles Drill Team, the ROTC Band, and a chapter of the National Military Honor Society of Scabbard and Blade.

DRAFT DEFERMENTS

Enrollment in the ROTC does not in itself act as a deferment from Selective Service. The Professor of Military Science is authorized, however, to sign "Deferment Contracts" with eligible students. Deferments will not be issued to Freshmen students until after successful completion of one semester. To be eligible for deferment a student must be in good standing in both his academic and military courses. Deferments in effect will be reviewed periodically to ascertain whether the student is entitled to retain his deferment.

Admission to the College

Admission to Wofford College is open to all persons of good character who can demonstrate the potential for college level work in the environment fostered at Wofford. The College seeks students who are ready to assume responsibility for their own lives—for their personal behavior, for their search for human understanding, and for their own learning, and will continue efforts to enroll students from a variety of racial, economic and geographic backgrounds. All single male students, except those commuting from their homes or the homes of immediate relatives (i. e. grandparents, aunts or uncles, brothers or sisters), are required to live in the college residence halls. Since the college has no campus housing facilities for women, all female students must live at home and are accepted as day students only.

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DATES OF ENTRANCE

Freshmen and transfer students may enter in September, February (may begin with January Interim), June or July.

APPLICATION PROCEDURES

Application materials will be sent on request. Wofford's application packet consists of:

Form I — Application for Admission

All applicants are urged to submit their application and \$15.00 non-refundable application fee at the end of their junior year or early in their senior year, but applications will be accepted until the class is filled.

Form II — Secondary School Record (Transcript)

Generally, records should be submitted upon the completion of the junior year or at the end of the first semester of the senior year. However, transcripts may be required at any time during the application process.

Form III — Appraisal of Applicant

Appraisal forms must be submitted directly from two individuals (one from a current or recent teacher, the

other from some other responsible citizen of your community).

Test Scores—Official Record or Standardized Test Scores

Either S. A. T. or A. C. T. scores from the testing centers or high school officials are required.

Form IV — Medical History and Physical Examination

This form is not mailed to candidates until they have been accepted. This form must be filled out by each individual and by his physician, and it must be mailed by the physician to the Dean of Admissions one month prior to the applicant's enrollment date.

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PERSONAL INTERVIEWS AND CAMPUS VISITS

Although personal interviews are not specifically required, interested students are urged to visit the campus and talk with a representative of the college. In order to make the visit as informative as possible, we suggest that arrangements be made through the Admissions Office at least one week in advance. Interviews are from 9 to 12 and 2 to 4 on week days and 9 to 12 on Saturdays. Admissions Office telephone number is area code 803—585-4821, extension 275. On an invitation basis the college has organized hospitality weekends twice a year for juniors and seniors. Because of limited accommodations, applicants may be entertained once in their junior year and once in their senior year. For further information about the program, contact the Admissions Office.

NOTIFICATION, REPLY DATES AND RESERVATION DEPOSITS

Applicants will be notified of the decision of the Admissions Committee as soon as the application is complete.

The College subscribes to the Candidates' Reply Date which is May 1. However, the college appreciates being notified as soon as the applicant has made his decision.

The letter of confirmation accepting the offer of admission must be accompanied by a non-refundable \$100.00 advance deposit applicable to the first semester bill for resident students and a \$50.00 non-refundable deposit for day students.

STANDARDS FOR ADMISSION

The Wofford student body comes from a wide variety of secondary school backgrounds. Thus, the Admissions Committee does not prescribe a rigid set of course requirements. Rather, each individual is judged on his merit as a potential Wofford student. The set of recommendations listed below are guidelines and specific omissions in no way should discourage the applicant from applying.

Applicants for regular admission should submit 16 acceptable units upon graduation from high school. Ordinarily, these units should include:

English	4 years
Mathematics	2 years
Science	2 years (Laboratory)
Foreign Language	2 years
Social Studies	2 years

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Desirable electives are a third or fourth year in a foreign language and an additional year of mathematics or science.

An applicant who has not met these recommendations, but who otherwise has a reasonably good academic record from an accredited school is encouraged to apply. The Admissions Committee will give full consideration to his promise as a Wofford student.

The personalized admissions program at Wofford is really a subjective one. In reaching its decision, the Admissions Committee pays particular attention to: the nature of the high school, courses taken, class rank, tests scores, guidance counselor's recommendation, extracurricular activities, and the Wofford admissions counselor's recommendation.

EARLY DECISION PLAN

Students with satisfactory high school records, whose first college preference is Wofford, are invited to apply under the Early Decision Plan. These students applying under the Early Decision Plan must take the Scholastic Aptitude Test (SAT) or the American College Testing Program (ACT) not later than the summer preceding the beginning of their final year in high school and must sub-

mit the admissions application prior to November 15 of the senior year. Applicant will be notified by December 1. would give clear evidence to our Committee on Admissions that admission should be granted.

ADMISSION OF NON-HIGH SCHOOL GRADUATE

Students who have completed a minimum of 14 acceptable units in high school and who desire to enter college without previously obtaining a high school diploma or certificate will be carefully considered by the Committee on Admissions with the following guidelines as general policies:

1. The 14 units must be in the area of college preparatory work and the work must have been completed at an academic level that is good to superior.
2. As a minimum, the standardized test scores should total above the average total scores of the present freshman class at Wofford.
3. As evidenced in an interview with a member of the admissions staff, the applicant must possess sufficient maturity of thought and social behavior compatible with that of the age group with which he will associate with college.
4. The applicant must be recommended by an appropriate high school official for consideration to take the unusual educational opportunity.

Other persons who have, by means other than the normal procedure of college entrance, obtained the equivalent of the requirements for admission will be considered on an individual basis. Consult the Dean of Admissions for further information.

TRANSFER FROM ANOTHER INSTITUTION OF HIGHER LEARNING

Candidates submitting evidence of studies successfully pursued in another institution of higher learning are eligible for admission with advanced standing, provided they are eligible for readmission to the institution last attended and meet the regulations governing readmission of students to Wofford College. Students with unsatisfactory academic or conduct records at other institutions are only considered if there are extremely extenuating circumstances and at long time intervals, such as military or work experience, that

Applicants for admission who have attended other colleges must submit complete records of all high school and college work to the Committee on Admissions. Failure to submit such records may constitute cause for dismissal from the College. Wofford College will accept a grade of D incurred elsewhere in the first semester or quarter of a course equivalent to Wofford's General Education Courses if that course is a prerequisite to a subsequent course on which the student made a B or better. Similarly, a student who made a D elsewhere in a first semester or quarter prerequisite course may receive credit for that course when he makes a B or better in the subsequent course at Wofford College. Otherwise, only grades of C or better are accepted at Wofford College.

When questions arise regarding the equivalency of a course taken elsewhere to a course offered at Wofford, the chairman of the department concerned determines acceptance of the course.

The maximum amount of credit acceptable from a junior college is sixty-two semester hours, exclusive of credit in basic military science or physical education. Transfer students should be reminded that the senior year of work (30 semester hours) must be completed at Wofford College.

READMISSION OF FORMER STUDENTS

A student who desires, following withdrawal from Wofford, to return must apply for readmission to the Registrar. If a student during his absence from the college has attended any other institution of higher learning, he must submit an official transcript of such work, together with a statement of honorable dismissal from that institution.

CREDITS FOR NON-TRADITIONAL EDUCATION

CLEP—College Level Examination Program

Wofford College accepts up to 30 credit-hours for satisfactory scores (50th percentile or higher) on the College Level Examination Program. It is recommended that appli-

cants to Wofford College who anticipate receiving exemption and credit for general education requirements. Those major requirements take the appropriate subject area examinations. Those examinations would be the following: receive credit for the respective courses:

College Level Subject Examinations	Wofford Equivalent	Semester Hours
English Composition	English 101	3 sem. hrs.
Analysis and Interpretation of Literature	English 102	3 sem. hrs.
English Literature	English 200, 201, or 202	3 sem. hrs.
Biology	Natural Science Requirement	8 sem. hrs.
General Chemistry	Natural Science Requirement	6 sem. hrs.
Geology	Natural Science Requirement	8 sem. hrs.
Western Civilization	History 101 and 102	6 sem. hrs.

Other subject area tests are accepted in these and other departments. Students interested in knowing what tests are accepted under what conditions should write the Registrar.

USAFI-UNITED STATES ARMED FORCES INSTITUTE

Up to 30 hours of credits are accepted by the College from veterans who have participated in this program of education. The college uses the guideline published by the American Council on Education, "A Guide to the Evaluation of Educational Experiences in the Armed Services" to determine acceptability of each course submitted for validation.

ADVANCED PLACEMENT

The college also accepts for placement, exemption and credit acceptable scores (3 or higher) made on tests in the Advanced Placement Program administered by the College Entrance Examination Board. The high school senior should consult his guidance counselor about taking such tests and write the Registrar of Wofford College to determine what scores and tests would be accepted by the departments at the College.

CORRESPONDENCE

Wofford College will accept up to 12 hours of course credit in the liberal arts and sciences conducted by correspondence with a regionally accredited college or university from a student who has never matriculated at Wofford College.

MILITARY EXPERIENCE

Former enlisted men who have served at least six months on active service in the armed forces may be granted three hours credit for this experience. If they served for two years or more, they may receive six hours credit. Officers may receive up to 18 semester hours credit, which is equivalent to the number of hours a cadet in the College's ROTC Program must earn to be commissioned. Under no circumstances will these credits be granted in addition to ROTC hours or basic P.E. hours previously or subsequently earned.

THE SUMMER ADVANCEMENT PROGRAM FOR HIGH SCHOOL STUDENTS BETWEEN JUNIOR AND SENIOR YEARS

Wofford College offers the Summer Advancement Program for rising high school seniors which will allow qualified students to attend Wofford during the summer preceding their senior year.

The Summer Advancement Program gives a student the opportunity to enroll in regular college courses. Credits earned in these courses may be applied toward the student's record should he enter Wofford as a full time student upon graduation from high school. Transfer of credits earned during the Wofford Summer Advancement Program to other colleges is subject to approval by such institutions.

The program will provide the high school student an excellent opportunity to become acquainted with college work and it will also assist him in selecting courses of study for his senior year of high school which will improve his background in college level courses.

The Summer Advancement Program has the same

schedule as the summer session calendar. The program is divided into two five-week terms. Classes are conducted Monday through Friday.

Eligibility for the Summer Advancement Program is based on high school academic performance, and recommendations from guidance counselors and teachers. Standardized test scores will also be considered. Admission is granted on an individual basis but a general guideline for eligibility is to rank in the top quarter of the student's high school class. Application may be made by writing the Dean of Admissions, Wofford College.

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PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests, on the basis of which they are assigned to proper sections in chemistry, English, mathematics and foreign languages. The complete test data becomes the basis for individual counseling with the student with respect to academic and personal adjustments.

Summer School 1973

The Wofford College Summer School begins on Monday, June 11, and ends on Friday, August 17. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 11, beginning at 9:00 A. M. Registration for the second term takes place on Monday, July 16. For further information consult the summer school catalog or the Registrar.

THE PURPOSE AND PROGRAMS

The purposes of the Wofford College Summer School are to:

1. offer through a cooperative program with Clemson University graduate credit courses on the Wofford campus that may be used for teacher certification or graduate credit.
2. provide teachers with opportunities to take coursework for certification.
3. allow both college students and recently graduated high school students an opportunity to accelerate their work toward earning a bachelor's degree.
4. permit high school rising seniors to take college courses during the summer and receive credit for these courses when the student graduates from high school and enters Wofford.
5. encourage presently enrolled college students to make up any deficiencies they may have incurred.

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CREDITS

Courses are given five periods a week, Monday through Friday, during each term and carry a credit of three or four semester hours each. The length of the class session is one hour and forty minutes. The maximum credit a student may earn during a term is seven semester hours.

Various state boards of education have different rules for granting professional credits toward teachers' certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The

State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should be noted that these requirements include professional courses in education and specialized training in content or subject matter.

During the Wofford Summer School certain graduate courses will be offered with credit given by Clemson University. The student should consult the Wofford Summer School catalog for additional information.

General Academic Regulations

The academic year is divided into two semesters and a January Interim. The official College Calendar is printed in the front of this catalog. All students are expected to be present on the dates indicated unless special exceptions are granted by the Registrar.

MATRICULATION, REGISTRATION, AND ENROLLMENT

Registration and matriculation take place in Main Building at the beginning of each semester. All students must register on the date prescribed in the College Calendar. Students registering after the prescribed date for registration will be charged a \$5.00 late registration fee. All students are required to matriculate at the beginning of each semester and to obtain from the Controller a receipt. No student is permitted to register later than the date established in the Calendar for "Final day for late registration". Details concerning registration for the Interim are announced early in the fall semester.

Freshman and Sophomore schedule cards must be approved by their faculty advisers. Junior and Senior students' schedule cards must be approved by the chairman of the department in which they are majoring. All student schedule cards calling for more or less than the normal course load (see the following section for normal course load) must be approved by the Registrar.

COURSE LOAD

The normal course load is four courses of three or four semester hours each for two semesters and one four-hour Interim project. In addition, freshmen participate in the Residence Hall Education Program, and sophomores take required Physical Education.

First semester freshmen may take no more than the normal course load. Any student who in the preceding semester has received graduation credit for at least four full

courses with better than a C average (at least one B), may take additional work with the permission of the Registrar as long as it does not exceed 17 hours (including courses concurrently taken at another college, but exclusive of the one-hour basic military science, RHEP, and Physical Education courses). Qualified students may petition the Registrar in writing for permission to take more than seventeen hours. The student will be charged a per hour fee for each hour above seventeen hours if the petition is granted.

Students who desire to carry fewer than nine semester hours must have the permission of the Registrar and they wish to live in the residence halls, of the Dean of Students.

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GRADING SYSTEM

Effective June 1, 1971, the grading system is as follows: A—Superior; B—Good; C—Clearly Passing; NC—No Credit or not qualified to receive A, B, or C; and W—Withdrawal. The "W" is granted entirely at the discretion of the instructor, but it is never given unless requested by the student.

Only grades of Pass, Pass with Honors, and No Credit are given for work done during the Interim and in the RHEP program and required Physical Education courses.

An I or Incomplete indicates that the student has not completed all the work required in the course and a grade determination can not be made at the regular time. All Incompletes must be made up not later than mid-term of the following semester, except under extremely extenuating circumstances as determined by the instructor and the Registrar. The notation Incomplete is used only rarely for Interim work, and then only with the expectation that it will be in effect for no longer than one week after the end of the Interim month, by which time all work should be completed and final evaluation made. Incompletes made up by these dates will be automatically recorded as NC.

EXAMINATIONS

Final examinations in all subjects are held in December and May. A student absent from an examination, if his

absence has been excused by the Dean of the College, may receive an examination on the payment of \$5.00 to the Controller of the College. The examination must be taken by the mid-term of the following semester.

REPORTS ON ACADEMIC PROGRESS

At the end of each semester reports of scholarship will be sent to the parents or guardians of all students. At mid-semester and the end of the Interim reports will be sent to parents or guardians of students who incur NC's and the report will include only courses or projects in which the student has incurred an NC. However, all grades are reported at mid-semester on first semester freshmen.

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THE DEAN'S LIST

At the end of each semester a Dean's List is compiled of all students who have obtained an average grade of higher than B (i.e., three B's and one A) in at least four full courses, and who have not received an NC or I. The name of any student may be withdrawn from the Dean's List at any time the student fails to maintain a satisfactory standard of scholarship and conduct.

ACADEMIC HONORS

Students who achieve various degrees of academic excellence at Wofford College are graduated with one of the following honors, *cum laude*, *magna cum laude*, or *summa cum laude*. Qualifications for these honors are undergoing change since the advent of the new grading system. They will be made public in the fall of 1972.

REQUIREMENTS FOR GRADUATION

Candidates for degrees who entered Wofford College prior to June 1, 1972, must complete 120 hours including general education and major requirements. Within this total a candidate must pass at least 32 courses of 3 or 4 semester hours each (suspended for candidates who graduate on or before August 1973), plus required Physical Edu-

cation, Residence Hall Education Program, and Interim Projects. Candidates for degrees who entered Wofford College after June 1, 1972, must complete 124 hours, 32 hours of which must be in Wofford College courses, general education and major requirements, and the required number of Interim Projects.

RESIDENCY REQUIREMENT

The senior year of work (last thirty hours) must be completed at Wofford College. In extremely extenuating circumstances (such as the unavailability in the senior year of required courses), students may be permitted to take up to eight hours of course work at an accredited senior college or university other than Wofford College. The student must obtain the approval of the Registrar and Chairman of the Department prior to taking the course.

REGULATIONS FOR ADDING OR DROPPING COURSES

The student must acquire a Drop-Add form from the Office of the Registrar and obtain the written permission of the instructor to drop or add a course. The form must be returned to the Registrar for his approval.

The notation NC or W will be recorded for any course dropped after the last day for class changes in each semester.

REPEATING COURSES

Any course may be repeated; however, credit-hours will be awarded only once.

CLASS STANDING

For a student to rank as a Sophomore, he must have to his credit a minimum of twenty-four semester hours; as a Junior, fifty-six semester hours; as a Senior, ninety-two semester hours.

OFF-CAMPUS COURSES

Any student who has accumulated 62 semester hours exclusive of up to six hours in military science, and who

desires to take course work at another institution of higher education, must take such work at an accredited senior college or university if he expects this work to apply toward the requirements for a degree from Wofford College. The student must secure advance approval of the Registrar and of the chairman of the departments in which the student desires to take such courses.

WITHDRAWAL FROM COLLEGE

The College, sincerely interested in the welfare of both the student and the institution, requires a personal exit interview with either the Assistant Dean of the College, the Dean of Students, or the Registrar of any student who plans to dis-enroll from the College. In extenuating circumstances, such interviews might be conducted by telephone with one of the administrators specified above.

AUDITING COURSES

A student who wishes to audit a course may do so on securing the consent of the instructor and Registrar. The course may be recorded as "Audit" upon the request of the student and the recommendation of the instructor.

HONORS COURSES

A senior student may, at the discretion of the Curriculum Committee and the Faculty, be allowed to carry an honors course during the regular academic year. Honors courses are subject to the following regulations:

1. Any honors course may count as part of the major requirement in any field.
2. A student shall be allowed to participate in an honors program upon approval by his major department.
3. Only students having a grade of "B" or better in all courses taken during his previous two regular semesters at Wofford shall be eligible to participate in an honors program. Upon mutual consent of department and student, the department shall submit to the Curriculum Committee a request that the student be allowed to participate in an honors program. The request shall be accompanied by a statement concerning the general nature of the work to be undertaken.

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4. An honors program may be undertaken only by seniors and will carry a maximum credit of 6 semester hours and will receive a grade of Pass, Pass With Honors or No Credit.

5. The course, if completed satisfactorily, shall be entered on the student's permanent record with a notation to the effect that it is an honors course. Also, the student shall be mentioned at commencement exercises—and shall be listed in a special section of the college catalog of his graduation year—as having attained "high honors" or "honors" in his field, providing he received an "H" or a "P" in the honors program.

6. A student may be removed from an honors program at any time if, in the judgment of the department, his work is not of sufficient merit to justify his continuing.

7. An honors course is not to be subject to the usual limit on course load.

8. Each student completing an honors course shall prepare and submit to his instructor three copies of an abstract describing the work done in the course. The department shall then place one copy in the student's permanent file and one copy in the college library. It is expected that the department will keep the third copy in its own files.

9. Applications for honors courses should be made at least in time for consideration by the Curriculum Committee at its last scheduled meeting in the student's Junior year, or where circumstances do not permit such action, at a special meeting of the Curriculum Committee to be held prior to the first Faculty Meeting of his senior year.

10. At the discretion of the department an honors course may be taken in lieu of the research paper course 200 in his department.

IN-COURSE HONORS

Qualified Wofford students may elect In-Course Honors in accordance with the following regulations:

- I. ELIGIBILITY. The student must meet the following minimum requirements.
 - A. At least one previous semester at Wofford.
 - B. B average, either cumulative or current.

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II. PROCEDURE FOR APPLICATION AND APPROVAL

- A. Written request for In-Course Honors must be presented to the course instructor.
- B. A planned program of study must be submitted before the end of the third week of the semester. A special form for this purpose will be available to the student in the office of the Registrar. The complete form will be retained by the course instructor or until the end of the semester and then used for a report, in space provided, to the Dean of the College.
- C. Approval of application and program of study must be obtained from the course instructor, the department chairman, and the Dean of the College.

III. IN-COURSE HONORS REQUIREMENTS, PROCEDURES, AND CREDIT.

- A. The student shall meet *all* the requirements of the regular course, including the final examination.
- B. No credit may be given for In-Course Honors unless the student earns a grade of at least B on both the regular course and the In-Course Honors work. (The grade on one shall not affect the grade on the other.)
- C. Honors work shall:
 1. consist of *independent* study, under tutorial guidance;
 2. exhibit "plus qualities" such as initiative, creativity, intellectual curiosity, critical thinking, sound methodology;
 3. include a terminal essay which analyzes or exhibits the results of the study;
 4. culminate in an oral examination by a committee (appointed by the department chairman) of three faculty members including the course instructor (as chairman) and preferably one person from another discipline. The length of the examination shall not exceed approximately one hour.
- D. Upon satisfactory completion of In-Course Honors the instructor will report the regular course grade with the suffix H added to the course number and with the signatures of at least two of the examiners appearing on the report card.

- E. The Registrar will add the H suffix to the course number on the student's record and allow one semester hour credit for the honors work in addition to the regular course credit.

IV. LIMITATIONS.

- A. No student may elect more than one In-Course Honors course per semester.
- B. No student shall be penalized for failure to undertake honors work. He may, without honors, earn B's or A's in the regular course.
- C. No faculty member is obligated to comply with the request of a student for In-Course Honors.
- D. No first semester faculty person shall give In-Course Honors; he should direct the interested student to the department chairman for other possible arrangements.

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CLASS ATTENDANCE

1. All students are expected to attend all classes and laboratories. Students should understand that they are responsible for the ACADEMIC consequences of absence from class or laboratory.
2. Under this policy a student's retention in a course is based on his academic performance in class, not legally on how many times he does not attend. In the classroom he gives his reactions and listens to the reactions of his fellow students. In such an educational process both the class and the student suffer a decided loss when he misses class.
3. Any student who abuses his attendance privileges or who is remiss in his academic performance may be required to withdraw from the course under the following procedures:
 - a. in such a case, the instructor will send a class warning form to the student requesting an interview. If the student fails to respond or if the interview is unsatisfactory, the instructor will notify the Dean of Students.
 - b. If the student fails to show satisfactory improvement, the instructor shall send to the Dean of the

College for his approval a Required Class Withdrawal Form for the student. The Dean of the College will inform the instructor, the student, and other interested parties of the required withdrawal.

4. Absences from Military Science and Physical Education classes will be governed by these two departments.
5. Absences from class do not excuse a student from meeting all academic course requirements. In such cases the instructor will determine whether make-up work will be permitted or required. However, a student who is absent from a final examination may receive permission from the Dean of the College to take such an examination at a later date; permission will be granted only in extremely extenuating circumstances.

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ACADEMIC PROBATION AND EXCLUSION

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain. No student on academic probation may represent the College in any extra-curricular activity. The purpose of academic probation is to warn a student and to assist him in improving the character of his work.

On August 31 of each year, to remain in good standing a student must have passed for graduation credit the number of full courses (3 or 4 semester hours) indicated in the following table:

The First Year	6 full courses
The Second Year	13 full courses
The Third Year	21 full courses
The Fourth Year	29 full courses
The Fifth Year	32 full courses

and all other requirements for graduation

For students currently enrolled, transfers, and irregular students, the Dean of the College will establish equivalents and procedures necessary to apply this rule.

On August 31 of each year, any student who fails to meet the requirement for that year is placed on A.P. for the year following. If he fails to meet the subsequent year's

requirement a year later he is academically excluded, eligible to apply for re-admission after one semester. Re-admission at that time or later will depend on the student's past record and promise of future success.

Bachelor of Arts or Bachelor of Science Degree

GENERAL REQUIREMENTS

The requirements for the degree of Bachelor of Arts or Bachelor of Science are based on a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in a particular field of scholarly achievement. These requirements are designed to guide students into academic training desirable for their growth, and they are basic to later study in various professions.

Students majoring in the humanities or social sciences shall receive the B.A. degree. Students majoring in one of the natural sciences or psychology shall receive the B.S. degree. Those majoring in mathematics will receive the B.A. degree if they have fewer than 16 semester hours in the natural sciences. If they have 16 or more hours in the natural sciences, they will receive the B.S. degree.

Students desiring to qualify for the B.A. degree must select a major from one of the following departments: Economics, English Language and Literature, Foreign Languages, Government, History, Mathematics, Philosophy, Religion, or Sociology.

Students wishing to receive a B.S. degree must select a major from the following: Biology, Chemistry, Mathematics, Physics, or Psychology.

Final responsibility for meeting all degree requirements rests with the students.

AWARDING OF DEGREES

Degrees are awarded twice a year in May and August.

REQUIREMENTS FOR THE DEGREE

The requirements for the B.A. and B.S. degrees listed here are applicable only for those students who enrolled for the first time at Wofford College after June 1, 1972. All other students must consult the 1971-1972 catalog or

the Registrar if there is any doubt about their requirements for the degree. It is the responsibility of the student to ascertain and meet his requirements for the completion of the degree.

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	Semester Hours	
	B.A.	B.S.
English	6	6
Fine Arts	3	3
Foreign Language	6	6
Humanities Seminar	3	3
Natural Science	8	16
History	12	12
Philosophy		
Religion		
Physical Education	2	2
RHEP	2	2
Major Work	18-32	18-32
<hr/>		
Interims and Electives		
for a total of	124	124

In addition to the above, the college requires the student completing requirements for the degree after August 1973 to pass 32 three or four hour courses.

English 102, and one of the following 200, 201 or 202.

six semester hours

Fine Arts three semester hours

This requirement is met by successfully completing one of the following courses:

Art 201, 250, 303

Drama 250

Music 201 or 202

Foreign Languages three or six semester hours

This requirement may be met in one of two ways: by successfully completing six hours of a language on the intermediate level; or three semester hours beyond the intermediate level; or by completing two semesters of literature in translation course.

History, Philosophy, Religion twelve semester hours

This requirement is satisfied by the completion of one course in each department plus one additional course

in either department the student may choose. The following courses will satisfy the requirements:

History 101, 102, 103

Philosophy 201, 211, 221

Religion 201, 203, 205

Humanities 101 three semester hours.

This seminar course is required of every freshman.

Interim normally, sixteen semester hours.

This requirement is met by the student's successful completion in one four-hour Interim project for each twenty-six semester hours of credit earned through course-work at Wofford (or one project for each year of academic work here for those students who complete all course-work requirements at Wofford College in three years).

Natural Science, B.A. Degree eight semester hours.

This requirement may be satisfied by the completion of Science 101, 102 in the freshman year.* If, for any reason, this is not done, the requirement must be met by satisfactory completion of two semester courses in the same department, chosen from the following list:

Biology 101, 102, 121, 122, 223, 224

Chemistry 123, 124

Geology 111, 112

Physics 121, 122

Psychology 331, 332, 341, 342

Natural Science, B.S. Degree sixteen semester hours.

This requirement is satisfied by the completion in each of two departments of two courses chosen from the following list:

Biology 121, 122, 223, 224

Chemistry 123, 124

Geology 111, 112

Physics 121, 122

Psychology 331, 332, 341, 342

Residence Hall Education Program two semester hours.

This requirement of all freshmen (and transfer stu-

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*By written notice to the Registrar an instructor may certify satisfactory completion of the Natural Science requirement when warranted by the second semester improvement of a student who failed the first semester.

dents with less than 24 hours) is met by successful students should be cognizant of the requirements for a completion of two semesters of this program designed degree from Wofford College, as listed in the preceding to instill in the student an understanding and appreciation of the cosmic problems and needs of mankind. The general education requirements should be completed by the end of the sophomore year.

Physical Education,

two semester hours

This requirement is satisfied in the sophomore year by completing P. E. 101 and 102.

Major Work,

eighteen to thirty-two semester hours

Major work consists of eighteen to thirty-two semester hours in a major subject. A course open primarily to Freshmen may not count as part of the major work. Under no circumstances may a required course be used to satisfy the requirements of major work. A "C" average in major work is required.

A student may not take more than thirty-six semester hours toward a Bachelor's degree in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

Free Electives

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-four semester hours necessary for graduation.

OMISSION OF REQUIRED COURSES

Students with superior preparation in any of the above listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-four semester hours of course work in college, except those qualifying under the Advanced Placement program, the College Level Examination Program, or the College Placement Test Program.

THE FRESHMAN AND SOPHOMORE YEARS

Each freshman will take four courses to include three courses prescribed by the college and one elective. All

MAJOR WORK

Not later than the close of the Sophomore year, each student shall select, with the advice and guidance of the department chairman, his major work. Many students who plan postgraduate study, for example, in medicine or engineering, are advised to begin careful planning as early as the freshman year.

A Major Work Form must be completed by each student, approved by the chairman of the department in which the student intends to major, and filed with the Registrar prior to the student's registration for the Junior Class.

Combined Courses and Teacher Certification

Combined Academic-Engineering Courses

Under an agreement between Wofford and Columbia University made in 1952, a combined plan has been devised. Under this plan, inspired by a great need for more liberally educated engineers, a student may follow a prescribed course at Wofford for three years, during which time he must complete the basic graduation requirements at Wofford and also complete certain basic courses in mathematics and the physical sciences which are required for entry into the School of Engineering at Columbia University. Upon completion of these requirements and recommendation by the Faculty of Wofford College, the student is automatically accepted in the School of Engineering at Columbia University. After successful completion of one year at the professional school, the student may be awarded the Bachelor's degree at Wofford; and after the second successful year at the professional school, the student is awarded the Bachelor of Science degree in Engineering by Columbia.

The following table notes specific course requirements. For the physical sequence, major requirements may be met by a combination of mathematics-physics. The student should consult his pre-engineering adviser frequently.

COMBINED COURSES AND TEACHER CERTIFICATION

COURSE REQUIREMENTS — ENGINEERING

PHYSICAL SEQUENCE

COLUMBIA

First Year—

Math. 121, 122
Chem. 123, 124
Eng. 101, 102
Lang. 101-102
Phil. (2nd Semester) 201

Second Year—

Hist. 101-102
Math. 151-172
Eng. 201-202
Phys. 121-122
Lang. 201-202
Phys. Education 101, 102

Third Year—

Soc. Sci. 200, 210
Physics 261, 206
Math. 205, 206
Religion 251, 252
Phys. (1st. Sem.) 331
Elective (2nd sem.)

CHEMICAL SEQUENCE

COLUMBIA

Hist. 101, 102
Math. 121, 122
Chem. 123, 124
Eng. 101, 102
Phil. (2nd sem.) 201

Lang. 101-102
Math. 151, 172
Eng. 201-202
Phys. 121, 122
Chem. 201-202
Phys. Education 101, 102

Religion 251, 252
Soc. Sci. 200, 210
Physics 253
Chem. 312-322
Chem. 322
Lang. 201-202

TEACHER EDUCATION PROGRAM

The teacher education program at Wofford includes courses allowing for full preparation for secondary school work, and some courses applicable toward elementary school certification. The Chairman of the Department of Education will advise the student who is interested in public school work in this state with respect to South Carolina State Department of Education requirements for certification. Students interested in preparing for work in another state should write to the State Department of Education in the capital city of that state for full certification requirements.

Careful planning and selection of courses is required in order to satisfy both college requirements and those of teacher certification. The earlier in his college career the student registers his interest in teaching with the Department of Education, the more readily can this planning be

effected. The College can within reason assure the student of satisfactory fulfillment of certification requirements if he consults *not later than the second semester of the sophomore year*, and follows the prescribed courses in the teacher education program. Teacher education candidates should select a major (except physical education) in one of the subject fields normally taught in the public schools. Additional time supplementing the regular four-year college course may be required by the program if students report later than the first semester of the Junior Year.

An outline of the Teacher Certification requirements in South Carolina, as administered at Wofford College, is as follows:

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GENERAL EDUCATION

English	12
Biological and Physical Sciences (Biology and one other science must be represented.)*	12
Social Studies (in two fields, with not more than six hours in one field.)	12
Music and Art Appreciation	6
Health Education	3

PROFESSIONAL EDUCATION

A. Adolescent Psychology (Education 300)	12	A, B and C must be represented
B. Principles and Philosophy of Education (Education 326)		
C. Principles of Learning, Materials and Methods (Education 332, Education 405)		
D. Student Teaching in High School (Education 409-410)	6	
Total Semester Hours	18	

TEACHING AREA

Each subject field requires a specific number of

semester hours for certification as follows, (For courses within each area which are specified by Wofford College, consult the Department of Education or the department concerned):

	Semester Hours
English	36
Health and Physical Education	24
History	18
Languages	18 to 30
Mathematics	18
Science (Natural)	18 to 30
Social Studies	30

*It is suggested that teacher education candidates take one course in Biology and two semesters of chemistry, physics, or geology. Another possible combination might be two courses in Biology and Geology 111.

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RECOMMENDATION FOR CERTIFICATION

The College advises with the student as to the requirements of the teacher education and the certification programs, and helps with scheduling the appropriate sequence of courses. Responsibility for starting the program and pursuing it to completion, however, rests upon the student. Deficiencies in preparation at the time the candidate applies to the State Department for certification are not the responsibility of the College. Wofford College recommends for certification *only those students who have completed satisfactorily all requirements of the program.*

Departments and Courses of Instruction

On the following pages are brief statements by departments concerning their course offerings, prerequisites, and major requirements. For fuller statements and more detailed explanations contact the departments directly.

Students should be aware that they may have access also to a number of courses offered at Converse College but opened to Wofford students, under the terms of a cooperative cross-registration arrangement. The privileges of this arrangement are available to students in good standing, provided that there is space for their enrollment in the given courses and that the course are not offered at Wofford.

Information as to the specific courses which are opened at Converse may be obtained from the Registrar at Wofford.

KEY TO THE COURSE NUMBERING SYSTEM

Courses numbered in the 100's are primarily for freshmen and sophomores.

Courses numbered in the 200's or higher are primarily for juniors and seniors.

Course numbers separated by a hyphen (e.g.: 201-202) indicate a full year course for which credit is not given unless the work of two semesters is completed; such a course may not be entered at the second semester.

Course numbers separated by a comma (e.g.: 201, 202) indicate two distinct one semester courses, of which the second is in logical continuity from the first; these courses may be entered at either semester.

Single course numbers (e.g.: 265) indicate unitary one semester courses.

In general, odd numbered courses or half courses are offered in the first semester and those with even numbers are offered in the second semester.

After each of the following course descriptions are three numbers (*in parentheses*) which indicate the number of class meeting hours or equivalents normally met each week; the number of laboratory hours or equivalents normally met each week; and the number of semester hours credit for the course.

BIOLOGYMr. Leonard, *Chairman*

Mr. Dobbs, Mr. Hubbard, Mr. Patton.

Major prerequisites: None

Major requirements:

All must be completed to the satisfaction of the departmental staff.

Biology 121, 122, 223, 224

Four advanced courses chosen in consultation with the departmental chairman. One of these may be a three-hour, non-laboratory course.

Senior Seminar (Biology 452) in the senior year.

Departmental Reading Program in the junior year.

Comprehensive examination in the senior year.

A regular major in Biology is acceptable by all medical and dental schools. Therefore, the department does not offer a special major for pre-medical and pre-dental students.

101-102. Science. Investigation in Science

Designed to develop in the student an appreciation of logical inquiry, observation, abstraction, generalization, analysis, and prediction by which scientists organize man's understanding of nature. Emphasis on exemplifying science, rather than on acquiring familiarity with a list of facts. Offered in each natural science department and in Psychology; each instructor involves his students in a scientific area closely related to the instructor's competence and enthusiasm. (3-3-4) each course

*Staff****101. General Biology**

Fundamental facts and principles of animal life. (3-3-4)

*Staff****102. General Biology**

Fundamental facts and principles of plant life. (3-3-4)

121. Introduction to Molecular and Cell Biology

Introduction to morphological, chemical, biophysical and genetic studies of living cells. (3-3-4)

*Mr. Leonard***122. Introduction to Genetics and Development**

Study of the basic concepts of heredity and subsequent development of organisms. (3-3-4)

Mr. Hubbard

*Offered in summer school only; does not count toward major

223. Introductory Animal Biology

Study of animal structure and function with emphasis on adaptive relationships. (3-3-4)

*Mr. Dobbs***224. Plants and Ecosystem**

Study of plant structure and function and aspects of behavior in population, community, and ecosystem. (3-3-4)

*Mr. Patton***301. Genetics**

Study of the principles of heredity with emphasis on the more recent work and findings in the field (3-3-4)

*Mr. Hubbard***302. Developmental Biology**

Study of the developmental processes and structures formed in organisms. (3-3-4)

*Mr. Dobbs***303. Microbiology**

Study of the microscopic forms of life, including structures, functions, and controls. (3-3-4)

*Mr. Hubbard***304. Invertebrate Zoology**

Study of selected invertebrates, with emphasis on symbiotic relationships and species parasitic in man. (3-3-4)

*Mr. Dobbs***305. Form and Function**

Study of the intimate relationships that exist between the morphology and the physiology of organisms at the organ system level. (3-3-4).

*Mr. Leonard***306. Plant Life**

Study of vascular and nonvascular plants with emphasis on the local flora. (3-3-4)

*Mr. Patton***307. Ecology**

Study of the interrelationships of the environment and organisms, including man. (3-3-4)

*Staff***401. History of Biology**

Study of the development of the biological sciences from the medicine of primitive man to the present. (3-0-3)

*Mr. Dobbs***402. Human Genetics**

Non-laboratory study of the principles of genetics as they apply to the human. (3-0-3)

*Mr. Hubbard***404. Physiological Principles**

Study of the leading ideas and concepts of the physiology of animals. (3-3-4)

*Mr. Leonard***452. Senior Seminar**

Discussion of student reports and assigned readings on a selected topic. Required of majors in Biology during spring of senior year. (1-0-1)

*Mr. Lindsay***481. Selected Topics in Biology**

Group or individual study of selected topics in biology. Some special laboratory work will be possible. (3-0-3)

*Staff***Honors Course and In-Course Honors**

The Department of Biology encourages its students to undertake honors work. For further information, the student is referred to Honors Courses, page 33 and In-Course Honors, page 34, in the current catalog.

CHEMISTRYMr. Cavin, *Chairman*Mr. Loftin, Mr. Morrow, Mr. Schwab, Mr. Stephens,
Tolbert

Major Prerequisite: Chemistry 123-124

Major Requirements:

All majors require: Chemistry 201-202, 211, 212. Mathematics 121, 122. Physics 121, 122.

Professional Chemistry Major: Chemistry 311-312, 322, 410, 420; Mathematics 151, 172 and reading knowledge of German. Either 430 or 451-452 are strongly recommended electives for this major.*Liberal Arts Chemistry Major:* Chemistry 311-312 and two electives chosen from Chemistry 322, 410, 420, 430, or 451-452.*Pre-Medical Science Chemistry Major:* Chemistry 301, 302 and two advanced electives chosen in any combination from Chemistry (322, 410, 420, 430 and 451-452), Biology, or Physics, and approved by the Chemistry Department.*High School Chemistry Teacher Major:* Chemistry 301, 302, 322 and one advanced elective chosen from Chemistry 410, 420, 430 or 451-452.

A reading knowledge of German is required for the professional major and for certain advanced courses.

101, 102. Science. Investigation in ScienceDesigned to develop in the student an appreciation of logical inquiry, observation, abstraction, generalization, analysis, and prediction by which scientists organize man's understanding of nature. Emphasis on exemplifying science, rather than on acquiring familiarity with a list of facts. Offered in each natural science department and in Psychology; each instructor involves his students in a scientific area closely related to the instructor's competence and enthusiasm. (3-3-4) each course *Staff***123-124 General Chemistry**

A thorough treatment of the fundamentals of chemistry from a modern point of view. (3-3-4) each semester

201-202. Organic ChemistryA study of the carbon compounds with emphasis on structure and mechanisms. Prerequisite: Chemistry 123-124. (3-3-4) each semester, *Mr. Cavin***211, 212. Introductory Analytical Chemistry**Fundamental theories and techniques of quantitative chemical analysis. Prerequisite: Chemistry 123-124. (3-3-4) each semester *Mr. Schwab***301. Physical Chemistry for the Medical and Life Sciences**

Selected aspects of the physical chemistry of biomolecules which are especially applicable to the medical and life sciences. Prerequisite: Chemistry 201-202; Mathematics 121, 122; Physics 121, 122. Recommended: Chemistry 211, 212. (3-3-4)

*Mr. Morrow***311. Biochemistry**

Selected aspects of chemistry which are related to the molecular basis of cell structure and function, including biomolecules, metabolic organization, energetics and utilization of genetic information. Prerequisites: Chemistry 201-202. Recommended: Chemistry 211, 212 and 301.

*Mr. Morrow***311-312. Physical Chemistry**

A study of the laws and theories of chemistry; thermodynamics, kinetics, dynamics, etc., from a modern viewpoint. Emphasis on problem solution. Prerequisites: Chemistry 201-211, 212; Physics 121, 122, and Mathematics through differential and integral calculus. (3-3-4) each semester

*Mr. Tolbert***311. Inorganic Chemistry**

A survey of inorganic chemistry with emphasis on the periodicity of the elements and development of the modern theories of the relationships of chemical behavior and structure. Prerequisites: Chemistry 311 (corequisite: 312 or 301). (3-3-4)

*Mr. Schwab***410. Structural Analysis of Organic Compounds**Integrated application of instrumental and classical techniques to research oriented problems in structural organic chemistry. Prerequisites: Chemistry 311-312 (or 301) and a reading knowledge of German. Alternate years. (2-6-4) *Mr. Cavin***420. Chemical Instrumentation**

Instruments and methods in: Absorption and emission spectrometry, gas chromatography, mass spectrometry, radioisotope and electrometric measurements. Prerequisites: Chemistry 311-312 (or 301) and a reading knowledge of German. (2-6-4)

*Mr. Loftin***430. Advanced Analytical Chemistry**Lectures in the theory and practice of analytical chemistry. Sampling, dissolution, isolation (separation) and measurement of the components in complex systems. Analytical research and methods development. Pre- or corequisite: Chemistry 420. Alternate years. (3-0-3) *Staff***451-452. Senior Research**Guided original research of a simple nature in the field of the student's interest. Introduction to basic research principles. Library and laboratory research leading to solution of the problem and a written report. Prerequisites: Chemistry 311-312 (or 301), a reading knowledge of German; approval of the department and permission of the instructor. (0-6-2) each semester *Staff***ECONOMICS**Mr. Stephenson, *Chairman*

Mr. Arthur, Mr. Fulmer, Mr. Green

Beginning with the Class of 1974 the requirements for a major in Economics are as follows:

Major prerequisites: Economics 201, 202; Mathematics 121.

EDUCATION

Mr. Prince, *Chairman*

There is no major in education, but these courses are required to complete the professional education program: Psychology 300; Educational Psychology 332; Educational Psychology 326, 405, and 409-410. For a full statement regarding teacher education, see page 43.

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300. Adolescent Psychology

A study of the problems facing young people approaching maturity. (3-0-3)

Mr. Prince

322. Educational Measurement

A study of tests and testing. (3-0-3)

Mr. Prince

326. History and Philosophy of American Education

The historical development of education in the United States. (3-0-3)

Mr. Prince

332. Educational Psychology

Theories of learning applied to the classroom. (3-0-3)

Mr. Prince

405. Principles and Methods of Education

The principles underlying education and methods of teaching. (3-0-3)

Mr. Prince

409-410. Student Teaching

Supervised teaching experience in local public schools during the fall semester and Interim of the senior year: Prerequisites: Psychology 300

and Educational Psychology 332. Prerequisite or co-requisite: Educational Psychology 405. (6-0-6)

Mr. Prince

418. Methods of Teaching Driver Education

(3-0-3)

Mr. Soble

419. Advanced Theories and Techniques in Driver Education

To develop the organization and administration of a driver education program in public and private schools. This includes the teaching of students the operating and simple maintenance of an automobile; the developing of traffic studies and surveys and the studying of general traffic problems concerning industries. Traffic problems in traffic and highway safety will be discussed along with the possible solutions. Prerequisites: 1 semester hours in education and Education 418; or by permission of the instructor. Must have a valid driver's license. (3-0-3) Mr. Soble

434. Current Problems in Education

Selected educational problems will be identified, discussed, and solutions explored. (3-0-3)

ENGLISH LANGUAGE AND LITERATURE

Mr. Chewning, *Chairman*

Mr. Covington, Mr. Dooley, Mr. Gross, Mr. Henry, Mr. Minus, Mr. Miller, Mr. Peavey, Mr. Secondi, Mr. Woodward

Major prerequisites: English 200, 201.

Major requirements: Eight advanced courses, including one from each of the following groups:

I. 301, 303, 305, 311, 313, 314, 317, 331, 337.

II. 307, 308, 332, 338, 341.

III. 321, 322, 339.

English majors intending to do graduate work are advised to acquire a reading knowledge of French, German or both.

57

Humanities 101 — Freshman Seminar in the Humanities

A program designed to engage the student, during his first semester on campus, in independent inquiry in some area of humanistic studies. Special attention will be given to those questions that will face the student. There will be frequent group discussions, and several short essays will be required. (3-0-3)

Staff

201. Seminar in Literature and Composition

Reading and discussions leading to written work and independent investigation. Objectives will be to read literary works with understanding and enjoyment and with a sense of the tradition out of which they grew, and to write about them clearly and intelligently. Readings will be chosen from a variety of periods and genres. Several short papers and one long documented paper will be written. (3-0-3)

Staff

with greater appreciation and understanding. There will be intensive exercise in the critical analysis of literary works from a variety of periods and genres. (3-0-3)

Staff

201. English Literature To 1800

Study of works representative of the major writers and periods from the Middle Ages through the eighteenth century, with emphasis on critical understanding of these works and on the influences that produced them. (3-0-3)

Staff

202. English Literature Since 1800

Study of works representative of the major writers and periods from the Romantic movement to the present, with emphasis on critical understanding of these works and on the influences that produced them. (3-0-3)

Staff

301. English Medieval Literature

Reading in Old and Middle English literature, in translated or modernized versions, through the end of the fifteenth century, excluding Chaucer. (3-0-3)

Mr. Henry

301. Introduction To Literary Study

This course is designed to develop beyond the freshman level the student's ability to read literary classics

303. Seventeenth Century English Literature to the Time of the Restoration

Important works will be chosen from the drama, lyric, essay, and criticism. Chief among the authors studied will be Ben Johnson, Webster, Bacon, Donne, George Herbert, Vaughan, and Marvel. (3-0-3) *Mr. Secondi*

305. English Literature of the Restoration and Eighteenth Century, 1660-1800

A study of important works from the literature of this period. Works to be studied will be selected from satire (poetry and prose), essay, lyric, and biography. The chief authors studied will be Dryden, Swift, Pope, Fielding, Gray, Johnson, and Boswell. (3-0-3) *Mr. Secondi*

307. The Romantic Period

Consideration of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron, and Keats, as well as in the minor writers of the age. (3-0-3) *Mr. Gross*

308. The Victorian Period

Study of representative British literature of the Victorian era, with emphasis on the poetry of Tennyson, Browning, and Arnold. (3-0-3) *Mr. Gross*

311. Chaucer

Study of Chaucer's major poetry, with some attention to the medieval background and to Chaucerian criticism. (3-0-3) *Mr. Henry*

313. Shakespeare (Early Plays)

Study of the principal plays of the first half of Shakespeare's career, including the romantic comedies and histories. Lectures and reports on the Elizabethan background. (3-0-3) *Mr. Chewning*

314. Shakespeare (Later Plays)

Study of the principal plays of the latter half of Shakespeare's career,

including the major tragedies and romances. (3-0-3) *Mr. Chewning*

317. Milton

Reading of all of Milton's poetry and selections from his prose. (3-0-3) *Mr. Chewning*

321. American Literature to the Civil War

A survey of American literature from its beginning to the Civil War with emphasis upon the major writers. (3-0-3) *Mr. Dudgeon*

322. American Literature Since The Civil War

Continuation of 321. (3-0-3) *Mr. Dudgeon*

331 English Drama

An introduction to the history and development of English drama from its beginnings to the fifteenth century through the nineteenth century. Readings will concentrate on the plays of the Elizabethan, Jacobean, and Restoration dramatists, exclusive of Shakespeare. (3-0-3) *Mr. Gross*

332. Contemporary Drama

Reading of contemporary drama from Ibsen to the present. (3-0-3) *Mr. Miller*

337. The Early English Novel

Reading of representative British novels of the eighteenth century and Romantic Period. (3-0-3) *Mr. Henry*

338. The Later English Novel

Major novels of the Victorian and modern periods. (3-0-3) *Mr. Gross*

339. The Modern Novel

A critical consideration of selected American, British, and European novels from Flaubert to the present. The student should gain some insight both into the development of the modern novel as a genre and into the part the modern novel has played in the development of the modern mind. Specific selections will vary from

year to year but will include such writers as James, Lawrence, Joyce, Faulkner, Hemingway, and Beckett. (3-0-3) *Mr. Miller*

341. Contemporary Literature

Major writers of the twentieth century in America and England. (3-0-3) *Mr. Miller*

343. Comparative Literature

A comparative study of selected works from the great literatures of the world. The course is intended to allow the student to gain some sense of the breadth, nature, and importance of his cultural heritage, so far as he can do this through a study of a few literary works in translation. The first semester is not prerequisite to the second. (3-0-3) *Mr. Miller*

344. Comparative Literature

Continuation of 343. (3-0-3) *Mr. Miller*

345. Principles of Literary Criticism

A study of the principles by which one distinguishes the best from the inferior in literature. Some attention will be given to the opinions of major critics, but the main part of the course will be practical and inductive, and concerned with the discussion of selected works. (3-0-3) *Mr. Miller*

FOREIGN LANGUAGES

Mr. Adams, Chairman

Mr. DeVelasco, Mr. Forbes, Mrs. Gagarine, Mrs. Gilbert, Mr. Ramirez, Mr. Secondi

Major prerequisites: Completion of courses 201 and 202 of each language of concentration selected for advanced study.

Major requirements: Eighteen semester hours above course 202 level. It is recommended that a student spend his junior year abroad studying in a country where his language of concentration is native. All major programs must have the approval of the departmental staff.

347. Development of Modern English

A study of the history of the English language, including the place of English in the Indo-European family of languages, the growth of English as a living language from the Old English period to the present, and the development of modern American English. (3-0-3) *Mr. Chewning*

348. Modern English Grammar

An introduction to current trends in the study of the English language, with emphasis on generative-transformational grammar. Some attention will be given to the teaching of linguistically oriented materials in secondary schools. (3-0-3) *Mr. Chewning*

351. Introduction to Journalism

A study of mass media of communications, with emphasis on the gathering and writing of news. Does not count toward a major in English. (3-0-3) *Mr. Peavey*

353. Public Speaking

An introduction. Students will be expected to prepare, deliver, and criticize various types of speeches. Does not count toward a major in English. (3-0-3) *Mr. Covington*

481. Special Topics in Literature

A seminar intended mainly for advanced English majors. Topics may vary from year to year. (3-0-3) *Staff*

The student is advised to take the Advanced Placement tests of the College Entrance Examination Board in French, Spanish or German before the end of his senior year in high school so that the College can evaluate his senior year of high school language and place him at the appropriate level of college study of his language.

Special Readings in a Foreign Language

A special reading course under the direction of a staff member, in Chinese, French, German, Greek, Latin, Russian, or Spanish and designated 401, 402, 403, 404 preceded by the name of the language may be arranged for the individual student by special permission of the chairman of the department and the instructor responsible for directing the work. These courses are restricted to students majoring in the department of foreign languages. Prerequisites: completion of course 201, 202 of the language concerned. (0-0-3) Each course *Staff*

CHINESE

101-102. Elementary Chinese

Elementary Chinese ideograph; pronunciation, dictation, conversation; memorizing of common idioms and everyday expressions; reading of easy stories.

(3-0-3) Each semester *Mr. Ling*

201-202. Intermediate Chinese

Reading of selections from standard prose writers. Chinese calligraphy; advanced composition and conversation. Prerequisite: Chinese 101-102 (3-0-3) Each semester *Mr. Ling*

FRENCH

101-102. Elementary French

Elementary French grammar; pronunciation; dictation; conversation;

memorizing of common idioms and everyday expressions; reading of easy stories. (3-1-3) Each semester *Staff* (Not offered 1972-73).

201-202. Intermediate French

Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 101-102 or two years of high school French. (3-1-3) Each semester *Staff*

221-222. French Literature in Translation

Representative selections of French literature in English translation. Lectures, class discussions and reports, oral and written. (Not sanctioned for major in foreign languages). (3-0-3) Each semester *Mr. Adams*

301, 302. Composition and Literature

Conducted in French. Conversation and composition based on reading from modern writers. Prerequisite: French 201-202. (3-0-3) Each course *Mr. Adams*

353, 354. General View of French Literature

Lectures, rapid reading of representative works; history of literature; reports. Prerequisite: French 201, 202, or the equivalent. (3-0-3) Each course. (Not offered in 1972-73) *Mr. Adams*

361, 362. Modern French Literature
Representative selections from outstanding authors of the nineteenth and twentieth centuries. Lectures, discussions, reports, conducted in French. (3-0-3) Each semester

Mr. Adams

GERMAN

101-102. Elementary German

Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories. (3-1-3) Each semester

Mr. Forbes and Mrs. Gilbert

201-202. Intermediate German

Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 101-102 or two years of high school German. (3-1-3) Each semester. *Mr. Forbes and Mrs. Gilbert*

221-222. German Literature in Translation

Representative selections of French literature in English translation. Lectures, class discussions, oral and written reports. (Not sanctioned for major in foreign languages). (3-0-3) Each semester

Mr. Forbes, Mrs. Gilbert

301, 302. Conversation and Composition

Intended to drill the student in the application of grammar and the idiomatic usage of German. (3-0-3) Each course *Mrs. Gilbert*

305, 306. German Literature of the Nineteenth Century

Lectures, discussions, reports. The first semester will be spent principally studying the works of Goethe, and the second those of Lessing and Schiller. (3-0-3) Each course

Mr. Forbes

321, 332. Scientific German Readings

Reading of scientific texts of standard difficulty intended for science majors who plan to enter graduate school. (3-0-3) Each course *Mr. Forbes*

GREEK

101-102. Beginner's Greek

A thorough study of some book for beginners in connection with reading, in the original, myths, fables, and stories from Greek life.

(3-0-3) Each Semester *Mr. Secondi*

201-202. Anabasis and New Testament

During the first semester two or three books of the *Anabasis* will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the entire year.

(3-0-3) Each semester *Mr. Secondi*

353, 354. Readings in Greek Literature

Reading of selected plays of Euripides, Sophocles and Aristophanes; reading selections from Plato (The Apology), Herodotus and Lysias.

(3-0-3) Each semester *Mr. Secondi*

LATIN

101-102. Latin for Beginners

Grammar and pronunciation. Readings in easy Latin study of a selective English word list of about 600 words in cultivated usage is an integral part of the course.

(3-0-3) Each semester *Mr. Secondi*

201-202. Reading in Latin

Reading of Latin prose and poetry. The study of the list of carefully chosen English words of mature usage is continued in the second year of Latin. Prerequisite: Latin 101-102. (3-0-3) Each semester *Mr. Secondi*

RUSSIAN

101-102. Elementary Russian

Elementary Russian grammar, pronunciation, vocabulary, and use of common idioms. Extensive practice in everyday conversation. Reading and writing.

(3-1-3) Each semester *Mrs. Gagarine*

201-202. Intermediate Russian

Advanced Russian grammar and composition. Readings from standard Russian writers, newspapers, and periodicals. Conversation.

(3-1-3) Each semester *Mrs. Gagarine*
(Not offered in 1972-73)

301, 302. Russian

Oral proficiency stressed in the first course, which includes lectures in Russian on the historical development of the country. Second course stresses written language through free composition, dictation, etc. Assigned readings and discussions in Russian.

(3-0-3) Each course *Mrs. Gagarine*
(Not offered in 1972-73)

305, 306. Advanced Course in Russian Literature

Russian literature will be studied with the emphasis on the classical and then the modern. Lectures, discussions, reports.

(3-0-3) Each course *Mrs. Gagarine*
(Not offered in 1972-73)

SPANISH

101-102. Elementary Spanish

Elementary Spanish grammar, pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories.

(3-1-3) Each semester *Staff*
(Not offered in 1972-73)

201-202. Intermediate Spanish

Reading of selections from standard prose writers. Advanced grammar;

composition; commercial correspondence; conversation. Prerequisite: Spanish 101-102 or two years of high school Spanish.

(3-1-3) Each semester *Staff*

221-222. Spanish Literature or Spanish American Literature in Translation

Representative selections of Spanish or Spanish American literature in English translation. Lectures, discussions, oral and written reports. (Not sanctioned for major in foreign languages). (3-0-3) Each semester

Mr. DeVelasco, Mr. Remick

301, 302. Spanish Conversation and Composition

Conversation and composition based on readings from modern prose writers. Prerequisite: Spanish 201-202 or its equivalent. Conducted in Spanish.

(3-0-3) Each course *Mr. Remick*

353, 354. General View of Spanish American Literature

Rapid reading of representative works from many countries; lectures; history of literature; reports. (3-0-3) Each course *Mr. DeVelasco*
(Not offered in 1972-73)

361, 362. Spanish Prose of the late Nineteenth and Early Twentieth Centuries

Rapid reading of representative works by outstanding writers, with special emphasis on the novel and short story. Lectures; history of literature; outside reading and reports. Prerequisite: Spanish 201-202. Conducted in Spanish.

(3-0-3) Each course *Mr. DeVelasco*

373, 374. General View of Spanish Literature

Rapid reading of representative works; lectures; history of literature; reports. Prerequisite: Spanish 201-202. Conducted in Spanish.

(3-0-3) Each course *Mr. DeVelasco*

GEOLOGY

Mr. Harrington, Chairman

There is no major in Geology.

The introductory courses include approximately 20 laboratories held in the field where students learn to appreciate the earth as they find it. The range of these trips extends from the Atlantic Ocean to eastern Tennessee and the students make a composite cross section of a four hundred mile traverse across the continent through many structures and rocks of all the eras.

101, 102. Science. Investigation in Science.

Designed to develop in the student an appreciation of logical inquiry, observation, abstraction, generalization, analysis, and prediction by which scientists organize man's understanding of nature. Emphasis on simplifying science, rather than on acquiring familiarity with a list of facts. Offered in each natural science department and in Psychology; each instructor involves his students in a scientific area closely related to the instructor's competence and enthusiasm.

(3-4-4) Each course *Mr. Harrington*

111. Introduction to Geology

A study of the Earth as a planet, the rocks and minerals of which it is composed, and the processes that continually modify its surface.

(3-4-4) *Mr. Harrington*

112. Introduction to Geology

A study of the history of the Earth from the creation to modern times as they may read from the record of the rocks and fossils. Prerequisite: Geology 111 or permission of instructor.

(3-4-4) *Mr. Harrington*

400. Regional Studies

This is an interdisciplinary elective in which the advanced student blends the knowledge and interest he has gained in his major field with the methodology of earth science. The continent of North America is analyzed in terms of the natural regional divisions of similar structure, geologic history, physiography and climate. Project work in various other regions of the world expands the cone of vision utilizing the same principles. Much of the data is assembled from original sources which will introduce the students to an unfamiliar literature. This course is designed as a bridge between the two cultures of the scientist and the humanist. Registration by permission of the instructor.

(3-0-3) *Mr. Harrington*

GOVERNMENT**Mr. Dunson, Chairman****Mr. Fowler, Mr. Ling, Mr. Roussos****Major Prerequisite: Government 201****Major Requirements: Twenty-four semester hours beyond Government 201**

The following distribution requirement must be met:

Six semester hours in Division A (American Government), including Government 202

Six semester hours in Division B (International Relations and Comparative Government), including Government 340 and either Government 351, 360, 430, or 440

Three semester hours in Division C (Political Theory)

201. Introduction to Political Science
An introduction to the study of politics. (3-0-3) *Mr. Fowler***DIVISION A:
AMERICAN GOVERNMENT****202. Introduction to American Government**An introductory survey of American government with emphasis on the structure and powers of national governmental institutions. (3-0-3) *Mr. Dunson***311. American Political Parties**A study of the roles, functions, and structure of political parties in the American political system. (3-0-3) *Mr. Fowler***320. Southern Politics**A study of the various influences that determine the politics of the South. (3-0-3) *Mr. Fowler***330. American State and Local Government**A study of the structure, functions, and powers of state and local governments and of problems in inter-governmental relations. (3-0-3) *Mr. Dunson***411. Constitutional Law of the United States**A survey of the major decisions of the Supreme Court of the United States. (3-0-3) *Mr. Dunson***480. Special Topics in American Government**Selected topics in the functions, policies, organization, and theory of American government. Subject matter will vary. (3-0-3) *Mr. Dunson and Mr. Fowler***DIVISION B:
INTERNATIONAL RELATIONS AND
COMPARATIVE GOVERNMENT****340. International Politics**A study of the relations among peoples, groups, and states in the world community and the forces, pressures, and processes which condition the national policies of states. (3-0-3) *Mr. Ling***351. Government of Asia**An examination of the governmental structures, political processes, and international relations of Asian states in historical and cultural perspective. (3-0-3) *Mr. Ling***360. Governments of Europe**A comparative study of the governmental systems of the major states of Europe. (3-0-3) *Mr. Dunson***421. Comparative Political Parties**A cross-national survey of the origin, organization, and functions of political parties. (3-0-3) *Mr. Fowler***430. Problems of Political Development**An examination of the major problems confronting developing states in the international system with emphasis on Africa and Latin America. (3-0-3) *Mr. Ling***DIVISION C:
POLITICAL THEORY****491. Ancient and Medieval Political Thought**A study of the principal political ideas of the ancient and medieval periods. (3-0-3) *Mr. Ling***HISTORY****Mr. Jones, Chairman****Mr. Bayard, Mr. Killian, Mr. Racine, Mr. Thoroughman****Major Prerequisites: History 101, 102****Major Requirements:**

A major consists of twenty-one hours, which must include History 201 and 202. All majors also must meet certain departmental distribution requirements, must pass History 265, and must complete a special senior program.

101. History of Modern Western Civilization to 1815Basic survey of Western Europe, the Renaissance to Congress of Vienna. (3-0-3) *Staff***102. History of Modern Western Civilization since 1815**A continuation of History 101, bringing the survey down to the present. (Not open to students who take History 103). (3-0-3) *Staff***392. Modern Political Thought**A study of political thought from the sixteenth century to the present. (3-0-3) *Mr. Ling***SPECIAL TOPICS****450. Independent Study**Intensive guided study and research on selected topics. (3-0-3) *Staff***460. Political Research: Scope and Method**An introduction to the techniques and methods of investigating and analyzing political data. (3-0-3) *Staff***490. Special Topics in International Relations and Comparative Government**Selected topics in international politics and comparative politics. Subject matter will vary. (3-0-3) *Staff*

103. History of Western Civilization Since 1870

A basic survey of Western Europe since the development of nationalism and the beginning of the "new imperialism" which has so involved the world with Western Civilization. (Not open to students who have had History 102). (3-0-3) *Staff*

201. History of the United States, 1763-1848

Political, social and economic. Required for history majors. (3-0-3)
Mr. Jones, Mr. Killian, Mr. Racine

202. History of the United States, 1848-1914

Continuation of History 201. Required for history majors. (3-0-3)
Mr. Jones, Mr. Killian, Mr. Racine

265. Research Methods

Suggestions about writing, introduction to library and research tools, instructions in mechanics. Tests on tools and procedures. To be taken as early as possible by all students planning to major in history. Offered first semester. (1-0-1) *Staff*

301. England to 1688

England's emergence as a nation; its people, government, constitution, and religion, through the religious problems and constitutional settlement of the seventeenth century. (3-0-3) *Mr. Thoroughman*

302. England Since 1688

The history of modern Britain since the Glorious Revolution. (3-0-3) *Mr. Thoroughman*

303. Colonial Latin America

Colonial history of Latin America, dealing with exploration and discovery, colonial institutions and society, and political developments. (3-0-3) *Mr. Jones*

304. Latin America Since Independence

A continuation of History 303, dealing with the national period to the present. (3-0-3) *Mr. Jones*

305. History of South Carolina

A survey of the state's history during colonial and early national periods. (3-0-3) *Mr. Jones*

306. History of South Carolina

Continuation of History 305 from about 1800 to present. (3-0-3) *Mr. Jones*

307. History of the Old South

A cultural, economic, and social history of the South before the Civil War. (3-0-3) *Mr. Jones*

308. History of the New South

The South since the Civil War; a continuation of History 307. (3-0-3) *Mr. Jones*

309. Colonial America

A survey of the establishment and development of the English colonies in America with an emphasis on the operation of the British imperial system and the development of colonial governmental institutions. Considerable attention to representative thinkers, climate of opinion, and social structure. (3-0-3) *Mr. Racine*

310. Twentieth Century America

History of the United States since 1914. (3-0-3) *Mr. Jones and Mr. Lesson*

311. U. S. Social and Intellectual History to 1860

A study of intellectual developments (Puritanism, the Great Awakening, the American Enlightenment, Transcendentalism); includes reading representative works and biographies of the major thinkers. Emphasis will be placed on social history with spe-

cial attention to revivalism, reform, slavery, popular culture, education, and labor. (3-0-3) *Mr. Racine*

312. American Social and Intellectual History Since 1865

The history of ideas in the United States, emphasizing the relationship between ideas and society. Topics: religion, education, literature, science and technology, immigration, philosophy, theology, and social reform. (3-0-3) *Mr. Killian*

313. Constitutional History of the United States

Forming of the Constitution of the United States, major constitutional principles, and judicial controversies over the meaning of constitutional provisions. (3-0-3) *Mr. Killian*

314. Diplomatic History of the United States

A survey of American relations with foreign powers with emphasis on last 50 years. (3-0-3) *Mr. Jones*

315. The Ancient World

A study of the emergence and development of the early river valley civilization, of the Greek city states, the Hellenistic Age, and the Roman world. (3-0-3) *Mr. Bayard*

316. History of the Middle Ages

A survey of medieval civilization with emphasis on cultural and institutional developments. (3-0-3) *Mr. Thoroughman*

317. Renaissance and Reformation (1300-1600)

A study of Western Europe from about 1300 to about 1600. (3-0-3) *Mr. Thoroughman*

360. Europe in the 17th and 18th Centuries

A consideration of the social, economic, political and intellectual development of Europe from 1600 to 1789. Special emphasis: the emergence of the nation state, the rise of modern science, and the intellectual milieu of the Enlightenment. (3-0-3) *Mr. Thoroughman*

370. Europe, 1789-1870

A survey of the growth of nationalism and democracy in modern Europe, with attention also being given to social conditions and intellectual climate. (3-0-3). *Mr. Bayard and Mr. Thoroughman*

380. Europe, 1870-1918

A survey of Europe, with attention to social conditions, the new states, the rise of imperialism, world politics and the struggle for power. (3-0-3) *Mr. Bayard*

381. Europe and the World, 1918-1935

This course and its sequel, History 382 are designed to furnish historical background for better understanding of complex contemporary world problems. (3-0-3) *Mr. Bayard*

382. The World Since 1935: New Age of Conflict

A continuation of History 381. (3-0-3) *Mr. Bayard*

450. Independent Study in United States History

Opportunity is offered to the student to develop projects of special interest. After approval of topic by the instructor, the student is expected to engage in general bibliographical study, report on his reading, and to produce such paper or papers as di-

rected by the instructor. Periodic conferences with the instructor. Prerequisites: Junior or Senior standing, approval of the department, and permission of the instructor. Such programs to be approved at least six weeks prior to registration day. (1-0-3) Staff

460. Independent Study in European History

Same as History 450, except in European field. (1-0-3) Staff

481+. Special Topics in United States History

Selected problems, periods, or topics for intensive study and extensive reading. Subject matter will vary each topic will be assigned a special number when announced. Admission with permission of instructor and staff. (3-0-3)

491. Special Topics in European History

Same as History 481, except in European field. (3-0-3) Staff

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MATHEMATICS AND ASTRONOMY

Mr. Hill, *Chairman*

Mr. Bell, Mr. Pegram, Mr. Robinson

Major Prerequisites: Math 121, 122, 151, 172, 181, 182, 201, 202, 205, 206.

In addition, for recommendation to graduate school, at least one of the following courses should be taken: Math 231, 232, 241, 242, 251, 252.

The prospective major is strongly urged to choose either German, French, or Russian as his degree language.

101. Algebra

Quadratic Equations, general theory of equations, inequalities. (Offered summer school only). (3-0-3) Staff

102. Plane Trigonometry

Analytical trigonometry through De Moivre's theorem. (Offered summer school only). (3-0-3) Staff

111, 112. Elementary Probability and Statistics

An introduction to the ideas and applications of probability and statistics especially for students of the social sciences. No prerequisite except for those sections designated as computer-oriented for which a modest programming ability is prerequisite or corequisite. (3-0-3) Each course Staff

121, 122. Calculus of One Variable
Differential and integral calculus of one variable. Prerequisite: Math 101 or 102 or high school equivalent. (3-0-3) Each Course Staff

151. Multivariate Calculus

Rational, derivatives and multiple integrals. Prerequisite: Math 121, 122. (3-0-3) Staff

172. Differential Equations

Ordinary differential equations with applications. Prerequisite: Math 151. (3-0-3) Staff

210, 211. Advanced Probability and Statistics

A somewhat more thorough treatment of probability and statistics than Math 111, 112 for students with

working knowledge of calculus.

(3-0-3) Each course Staff

181. Algebra I

Systematic development of beginning abstract algebra. (3-0-3) Staff

182. Analysis I

Introduction to real variable analysis. (3-0-3) Staff

201. Linear Algebra and Vector Spaces

Axiomatic approach to the theory of vector spaces. (3-0-3) Staff

202. Topology I

Basic concepts of the theory of topological spaces. Prerequisite: Math 181, 182. (3-0-3) Staff

205, 206 Advanced Calculus

Advanced work in multivariable calculus. Prerequisite: Math 151. (3-0-3) Staff

MILITARY SCIENCE

Colonel Hayes, *Chairman*

Major Danielsen

Captain Bird

Captain Davis

Captain King

SGM Hudson

MSG Atkinson

SFC Sims

MATHEMATICS AND ASTRONOMY

231, 232. Analysis II and III

Topics from real and complex variable theory. Prerequisite: Math 181, 182. (3-0-3) Each course Staff

241, 242. Algebra II and III

Further study of structure in abstract algebra. Prerequisite: Math 181, 182. (3-0-3) Each semester Staff

251, 252. Topology II and III

Advanced work with topological spaces. Prerequisite: Math 202. (3-0-3) Each course Staff

292. Descriptive Astronomy

A general course in principal facts, theories and methods. Use is made of planetarium. (3-0-3) Staff

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There is no major in Military Science.

Military Science is divided into several subcourses, each being a complete subject within itself and forming the basis for more advanced training. Freshmen meet once each week for 90 minutes. Their instruction alternates between practical exercise in dismounted drill and graded class work. Sophomores have classroom work each week

in addition to practical exercises on Monday afternoon. Juniors and Seniors attend classes for 3 hours each week in addition to conducting practical exercises. Satisfaction in completion of the four courses together with the college degree results in either a Reserve or Regular Army Commission as a Second Lieutenant in the Army.

101-102. Military Science Course I
Orientation of US Defense Establishment, Organization of the Army, Marksmanship, and Leadership Development. (1-0-1) Each Semester

Staff

201-202. Military Science Course II
201—Map and Aerial Photograph Reading, Introduction to Operations and Basic Tactics. (1-1-1); 202—American Military History. (3-0-3)

Staff

301-302. Military Science Course III
Theory of Leadership, Military

Teaching Principles, Branches of the Army, Small Unit Tactics and Communication, Pre-Camp Orientation, Internal Defense/Developments, Obligations and Responsibilities of an Officer, and Leadership Laboratory. (3-1-3) Each semester

401-402. Military Science Course IV
Administrative Management, Military Law, World Change and Military Implications, Internal Defense/Developments, The Military Team, Logistics, and Leadership Laboratory. (3-1-3) Each semester

FINE ARTS

Mr. Gross, *Chairman*

Mrs. Armitage (leave of absence, 1972-73), Mr. Bilanchone, Mr. Davidson, Mr. Hanks, Mr. Lentz.

There is no major in Fine Arts.

General Education Requirement is satisfied by the completion of one of the following: Art 201, 250, 301, Drama 250; Music 201, 202.

201. Art Appreciation

A survey of Western Art, intended to build a background for appreciation. (3-0-3)

Mr. Lentz

250. Two-Dimensional Design and Technique

A course designed to introduce the student to the various media and designs available to him in the two-dimensional surface. Two four-hour studio sessions per week for a total of three semester hours credit. Students will supply their own materials. (0-8-3)

Mr. Lentz

301. Italian Renaissance Art

A study of the major art of the Italian Renaissance, intended to give background and develop appreciation for this significant era. (3-0-3)

Mr. Lentz

302. Greek and Roman Art

A survey of the classical art of the ancient world with particular emphasis on Greece. Some attention will be given to Classical Revival Architecture in the South. (3-0-3)

Mr. Lentz

303. Oriental Art

A survey of the Art of the Orient, including major periods and examples in China, India and Japan, studied against their cultural and historical background. (3-0-3)

Mr. Lentz

310. Selected Topics in Art History

Topics to be announced each semester. (3-0-3)

Mr. Lentz

350. Sculpture

A course allowing the student to work in certain three-dimensional media and techniques. Students will supply their own materials. (0-5-2)

Mr. Davidson

DEAMA

358. Introduction to the Theatre

The class will meet twice weekly for discussion and laboratory sessions. Required work will include participation in an evening presentation of a full-length play. (3-3-3)

Mr. Gross

MUSIC

201. The Understanding of Music

An introduction to the art of perceptive listening. A general survey of music from the Baroque period to the present time. (1-4-1)

Mr. Bilanchone

202. The Elements of Music

The development of aural recognition and identification of musical patterns. The development of proficiency in recognizing and responding to the symbols of music notation. (3-0-3)

Mr. Bilanchone

250. Music Laboratory

Applied music in the form of participation in one of the approved music activities such as Glee Club, Stage/Concert Band, or private instruction* as offered, while enrolled in one of the music courses. (1 to 2—1 to 3—1)

Mr. Bilanchone

301. The History of Music

A survey of the history of music from 1600 to the present time. (3-0-3)

Mr. Bilanchone

303. Baroque and Classical Music Literature Survey

A study of selected literature representative of the Baroque and Classical style eras. (3-0-3)

Mr. Bilanchone

304. Romantic and Contemporary Music Literature

A study of selected literature representative of the Romantic and Contemporary style eras. (3-0-3)

Mr. Bilanchone

*An additional fee is charged for private instruction.

PHILOSOPHY

Mr. Anglin, Mr. Hudgens, Mr. Keller

General Education Requirement: *satisfied by the completion of Philosophy 201, 211 or 221.*

Major Prerequisite: Completion of the General Education Requirement is prerequisite to further work in the department.

Major Requirements: Twenty-one semester hours of course work which must include 211 or 212, 351, 352 and 371 or 372. The General Education Requirement may not be counted. Comprehensive examination during the last semester of senior year.

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201. Problems and Methods of Philosophy

Selected areas of philosophy as a discipline with attention to the consequences for living of various philosophical viewpoints. (3-0-3) *Staff*

211. Principles of Ethics

A study of ethical principles and their significance in life. (3-0-3) *Staff*

212. Social Ethics

A consideration of practical problems and alternative solutions incident to life in our modern world. (3-0-3) *Staff*

221. Principles of Logic

A study of problems of meaning and principles of modern inductive and deductive logic. (3-0-3) *Staff*

310. Aesthetics

An examination of various answers to the question: What is art and what is its function in human experience? (3-0-3) *Staff*

322. Philosophy of Science

Examination and evaluation of assumptions, laws, and methods of science with attention to problems such as the unity of science. (3-0-3) *Mr. Anglin*

340. Philosophy and Theology in Dialogue

Each time the course is offered on philosophy and one theologian whose work is based upon or shaped by that philosopher — are studied. (3-0-3) *Staff*

351. History of Western Philosophy

A study of ancient philosophy with emphasis on Plato and Aristotle and medieval philosophy with emphasis on Augustine, Anselm, and Aquinas. (3-0-3) *Mr. Anglin*

352. History of Western Philosophy

A study of modern philosophy: Continental rationalism, British empiricism, the Enlightenment, Kant, and German idealism through Hegel. (3-0-3) *Mr. Anglin*

360. American Philosophy

The development of philosophical thought in America from the colonial period to the present. (3-0-3) *Staff*

371. Contemporary Types

The study and discussion of a distinctive type of philosophy within the context of recent thought. Prerequisite: Phil. 151 or consent of instructor. (3-0-3) *Staff*

372. Contemporary Topics

A study centered around one philosophical topic of current significance with attention given to recent philosophers. Prerequisite: Philosophy 351 or 352 or consent of instructor. (3-0-3) *Staff*

PHYSICAL EDUCATIONMr. Scheerer, *Chairman*

Mr. Alexander, Mr. Bugar, Mr. Ivey, Mr. Muirhead, Mr. Peterson, Mr. Stober

There is no major in Physical Education.

Graduation Requirement: All male students in the Sophomore class must complete 101 and 102 unless excused by the college physicians.

Advanced Courses: For students preparing to enter the field of athletic coaching or recreation.

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101. Lifetime Sports

Participation in the sports of tennis, badminton and table tennis. (3-0-1) *Staff*

102. Lifetime Sports

Participation in bowling, modified handball and golf. (3-0-1) *Staff*

210. Coaching Football and Basketball

Techniques of coaching in high school. (3-2-3) *Mr. Peterson and Mr. Alexander*

220. Coaching Baseball and Track

Techniques of coaching high school students. (3-2-3) *Mr. Ivey and Mr. Stober*

310. Health Education

Course meets the requirement for teacher certification. (3-0-3) *Mr. Scheerer and Mr. Stober*

320. Group Recreation

Active participation in recreational activities. (3-0-3) *Mr. Scheerer and Mr. Stober*

330. Intramural Sports Program

Directing intramural sports in high schools. (3-2-3) *Mr. Scheerer and Mr. Stober*

340. Organization and Administration of Health & Physical Education

Practical training in directing a high school physical education program. (3-2-3) *Mr. Scheerer and Mr. Stober*

410. Coaching of Tennis

Techniques of coaching in high school and preparation for professional status. (3-3-3) *Mr. Scheerer and Mr. Stober*

420. Coaching of Golf

Techniques of coaching in high school and preparation for professional status. (3-3-3) *Mr. Scheerer and Mr. Stober*

430. Tests & Measurements*Staff***440. Care & Prevention of Athletic Injuries***Staff*

PHYSICSMr. Olds, *Chairman*

Mr. Hendricks, Mr. Parker (on leave 1972-73)

Major Prerequisites: Physics 121, 122; Math 121, 122

Major Requirements: Physics 261, 331, and 351, plus less than 15 semester hours in physics beyond General Physics. Preparation for graduate work in physics should include at least advanced calculus and work in French, German, or Russian.

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101, 102. Investigation in Science

Designed to develop in the student an appreciation of logical inquiry, observation, abstraction, generalization, analysis, and prediction by which scientists organize man's understanding of nature. Emphasis on exemplifying science, rather than on acquiring familiarity with a list of facts. Offered in each natural science department and in psychology; each instructor involves his students in a scientific area closely related to the instructor's competence and enthusiasm. (3-3-4) Each course *Staff*

121, 122 General Physics

A study of mechanics, heat, light, sound, electricity and magnetism, and modern physics. Corequisite Math. 121. (3-3-4) Each course *Staff*

206. Electronics

A study of the fundamentals of electronic circuits. (3-3-4) *Staff*

253. Elementary Modern Physics

A study of the development of concepts of modern physics. Prerequisite: Physics 121, 122. (3-0-3) *Staff*

261. Intermediate Mechanics

Introduction to vector Newtonian analytical mechanics. Prerequisite: Physics 121, 122. Corequisites: Math

151 and Computer Science 100. (3-3-4)

272. Thermodynamics

An introduction to thermodynamics, kinetic theory and statistical mechanics. Prerequisites: Physics 121 and Math. 151. (3-0-3)

331. Electricity and Magnetism

A study of electric and magnetic phenomena. Prerequisites: Physics 261 and Math 151. (3-3-4)

342. Optics

A study of geometrical and physical optics. Prerequisite: Physics 331. (3-3-4)

351. Modern Physics

A study of the development of the atomic view of nature with emphasis on the basic experimental evidence. The fundamentals of quantum mechanics are presented. Corequisite: Physics 331. (3-3-4)

COMPUTER SCIENCE**100. Computer Use**

Students are expected to work at their own pace through an assigned sequence of steps to attain a level of competency they find necessary for the use of the computer service. No prerequisite (3-0-2) *Staff*

100. Computer Concepts

An introduction to the digital computer, its significance and its uses. Prerequisite: Computer Science 100. (3-0-2) *Staff*

351. Modern Physics

A study of molecular structure, properties of crystalline solids, electrons in metals, and semiconductors. Prerequisite: Physics 351. (3-3-4) *Staff*

351, 371. Advanced Laboratory

Advanced experimental projects in physics. (0-6-2) Each course *Staff*

371. Advanced Mechanics

A study of classical mechanics, including the Lagrangian and Hamiltonian formulations. Corequisite: Math 205. (3-0-3) *Staff*

432 Mathematical Physics

A study of selected topics in theoretical physics. (3-0-3) *Staff*

460. Research

A semester of active participation in one of the research projects currently conducted by the faculty. (0-3-2) *Staff*

481. Special Topics in Physics

Individual program of study approved by the department. (0-0-2) *Staff*

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PSYCHOLOGYMr. Seegars, *Chairman*

Mr. Marks, Mr. Pilley, Mr. Scott

Major Prerequisites: None

Major Requirements: Psychology 321, 322, 331, 332, 341, 342, Statistics, and a senior research seminar.

101, 102. Science. Investigation in Science

Designed to develop in the student an appreciation of logical inquiry, observation, abstraction, generalization, analysis, and prediction by which scientists organize man's understanding of nature. Emphasis on exemplifying science, rather than on acquiring familiarity with a list of facts. Offered in each natural science department and in Psychology; each instructor involves his students in a scientific area closely related to the instructor's competence and enthusiasm. (3-3-4) Each course *Staff*

INTRODUCTORY AND GENERAL ELECTIVE COURSES**110. Methods, Tools, and Techniques of Psychology**

A general survey of what psychologists do, the tools they use, and problems of current attention. (3-0-3) *Staff*

310. Industrial Psychology

A general course designed to acquaint students with the uses of psychology in industrial applications. A strong emphasis is placed on interviewing, motivation, sales, brainstorming, and related aspects. Of special interest to students of business, law, and the ministry. (3-0-3) *Staff*

201. The Faith of the Bible

A study of the inception of the Judaeo-Christian tradition with emphasis on the religious perspective reflected in the Old and New Testaments. (3-0-3) *Staff*

203. The Christian Faith

The major convictions of the Christian faith examined historically and in relation to their relevancy for modern life. (3-0-3) *Staff*

251. The Biblical Heritage of Western Man I

The literary, historical, and theological contribution of ancient Israel to western civilization as reflected in the Old Testament. (3-0-3) *Staff*

252. The Biblical Heritage of Western Man II

The emergence of Christianity in the western world as seen from an analysis of the New Testament writings. (3-0-3) *Staff*

301. Jesus

A literary and form-critical analysis of the Gospels with concern for their views of Jesus and how they affect contemporary views. (3-0-3) *Staff*

302. Paul, His Life and Work

A study of the Book of Acts and the Letters of Paul in search of an understanding of his contribution to Christianity. (3-0-3) *Staff*

311. Voices of Protest: Israel's Prophets

The religion of the Hebrew prophets studied in historical context with concern for its contemporary significance. (3-0-3) *Mr. Bullard*

312. Israel's Poetry and Wisdom Literature

A study of the religious and philosophical thought of Israel's wisdom movement. (3-0-3). *Mr. Bullard*

321. Christian Theology

A constructive analysis of the persistent human problems which men theologians, and of man's responses to these problems which have been developed within the Christian circle of reference. Additional prerequisite: Philosophy 201. (3-0-3) *Mr. Bullard*

322. Current Religious Thought

An examination of the thought of major contributors to contemporary theological discussion. Additional prerequisite: Philosophy 201 or instructor's consent. (3-0-3) *Mr. Bullard*

325. Christian Ethics

A study of Christian ethical perspectives as they have developed through history and bear on contemporary issues. Additional prerequisite: Philosophy 201 or instructor's consent. (3-0-3) *Mr. Bullard*

332. The American Religious Tradition

Studies in the role played by religion in the formation of the American Christian tradition in the formation of American mores, thought, and culture, with due attention to the reciprocal impact of environment on faith. Additional prerequisite: a course in American history or instructor's consent. (3-0-3) *Mr. Bullard*

350. Archaeology and Biblical History

A study of the science of archaeology and how it illuminates the religious, cultural, and historical backgrounds of the Bible. (3-0-3) *Mr. Bullard*

360. Biblical Theology

The Bible as Word of God, the nature of scriptural revelation, and the major unifying concepts of Biblical faith. (3-0-3) *Mr. Bullard*

44. The Religions of Western Asia

A historical and phenomenological examination of major non-Western religions: Zoroastrianism, Islam, and Judaism. Additional prerequisite: Philosophy 201. (3-0-3) *Mr. Bullard*

45. The Religions of South and East Asia

A cultural analysis (continuing Rel. 44) of classical Buddhism, Taoism, Hinduism, and Shinto. (3-0-3) *Mr. Bullard*

46. History of Christianity I

A analysis of the historical experience of the Christian community from its inception to the Reformation. (3-0-3) *Staff*

47. History of Christianity II

The development of Protestant Christianity from the Reformation through colonial American history. (3-0-3) *Staff*

48. Senior Seminar

Advanced problems in religious studies with emphasis on bibliography and methodology in research. (1-0-1) *Staff*

452. Independent Research

Extensive investigation of an approved topic begun in Rel. 451 culminates in a full-length essay. Spring semester. (0-0-1) *Staff*

RELIGION SEMINAR IN NEAR EASTERN ARCHAEOLOGY

Wofford College is associated with the Institute for Mediterranean Studies which sponsors the Near Eastern Archaeological Seminar in conjunction with its excavation overseas. Students who participate in this educational program spend eight weeks in the Holy Land taking courses in the history and archaeology of Palestine. The program includes three weeks actual field experience at an ancient site. Students will be given up to six hours academic credit, provided they successfully complete the course program and submit the necessary transcript. Students who desire credit must gain prior approval of the Chairman of the Department of Religion and enroll at the Registrar's office. For further details contact Dr. Bullard or write directly to the Institute for Mediterranean Studies, 1533 Shattuck Avenue, Berkeley, California 94709.

SOCIOLOGYMr. Adams, *Chairman*

Mr. Bruce, Mr. Maulsby

Major prerequisites: Sociology 200, 210

Major requirements: Sociology 310, 320, 330, plus the
electives.

200. Introduction to Anthropology
An introduction to the major divisions of anthropology. Offered each semester. (3-0-3) *Mr. Adams*

210. Introduction to Sociology
An introduction to the sociological perspective. Offered each semester. (3-0-3) *Staff*

215. Sociology of Deviant Behavior
An application of the sociological perspective to "problem" behavior. (3-0-3) *Mr. Maulsby*

232. Man and Culture
A study of human behavior in different societies. (3-0-3) *Mr. Adams*

240. Minorities
An examination of racial and cultural minorities. (3-0-3) *Mr. Bruce*

305. Class, Status, and Power
An examination of theories and studies which deal with social differentiation, social mobility, and power distribution. (3-0-3) *Mr. Bruce*

310. Development of Sociological Theory
A review and analysis of modern social thought and sociological theories. (3-0-3) *Mr. Bruce*

315. Sociology of the Family
A study of the family as a social institution. (3-0-3) *Mr. Adams*

320. Social Psychology
A study of group and social influences upon the individual. (3-0-3) *Mr. Adams*

330. Social Research
An introduction to the methods and techniques of collecting and analyzing social data. (3-0-3) *Mr. Maulsby*

332. Self and Society
An examination of relationships between self (personality) and social and cultural phenomena. (3-0-3) *Mr. Adams*

342. The Community
An examination of modern communities as social systems. (3-0-3) *Mr. Adams*

352. Social Organization
An examination and analysis of elements and types of social organization. (3-0-3) *Mr. Maulsby*

450. Special Problems
Independent research or exploration of a sub-specialty not offered elsewhere (e.g., demography, collective behavior). (3-0-3) *Mr. Adams*

Fees and Financial Aid

For each academic year, the College establishes comprehensive, or all-inclusive, fees for resident and day students. For 1972-73, comprehensive fees will be \$3,135 for resident students and \$1,985 for day students. Comprehensive fees do not cover the entire cost of the college program. More than \$500 per student is provided each year from endowment earnings and through annual gifts from Methodist churches, alumni, parents, businesses and other friends of the College.

Method of payment is as follows:

	Payable at the beginning of:	
	Fall Semester*	Spring Semester
Resident Students	\$1,725	\$1,410
Day Students	\$1,095	\$ 890

The comprehensive fee includes tuition and student activities fees, and, in the case of resident students includes room, board, and limited infirmary care. It provides for each student one copy of the college annual**, subscriptions to other student publications, admission to "at home" athletic events, and participation in all organizations and activities that are intended for the entire student body. No assessment by classes or by the student body can be made except by special permission of the Administration.

The comprehensive fee is due and payable, unless otherwise specified, upon registration and no student is admitted to classes until arrangement concerning its settlement has been made with the Controller of the College. A charge of 1% per month on the unpaid balance will be made on those accounts not settled and paid at the time indicated above.

Fees do not include foreign trips or off-campus travel and subsistence during the Interim.

Summer School fees may be found in the Summer School catalog.

*Includes the January Interim which for billing purposes is considered a part of the fall semester. Students entering Wofford at the beginning of the Interim rather than at the beginning of the spring semester will also pay these amounts.

**The annual staff has the authority to make additional charges for personal photographs which appear in the year book.

REGULATIONS REGARDING PAYMENTS

1. The comprehensive fee is due and payable upon registration at the beginning of each semester and student is admitted to classes until arrangements concerning their settlement have been made with the Controller of the College. Various deferred payment arrangements with monthly interest, are available.

2. A charge of \$1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable attention at home.

3. Refund of any portion of the comprehensive fee may be made only in case of permanent withdrawal from the college and on the following basis:

When the student has been enrolled	Portion of Comprehensive Fee Refund
Two weeks or less of the semester	80%
From two to four weeks of the semester	60%
From four to six weeks of the semester	40%
From six to eight weeks of the semester	20%
Over eight weeks of the semester	0

4. No student who has not settled all his bills with the Controller of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.

5. A fee of \$1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the College.

6. A charge of \$5.00 will be made for every special examination given to a student.

7. A non-refundable reservation deposit, \$100.00 for boarding students, \$50.00 for commuting students, is due May 1. This deposit will be credited to the student's account and will be deducted from the comprehensive fee due at the time of registration.

8. No student or former student who has not settled all his outstanding bills with the Controller, or paid his loan fund notes to the Controller according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the College.

9. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Controller prior to the examination.

FINANCIAL ASSISTANCE

Wofford College offers a variety of financial assistance with different stipulations placed upon the various forms of financial aid available to applicants. Some financial aid is awarded entirely on the basis of scholarship; some upon financial need; some is based upon leadership qualifications; others upon athletic prowess; some upon career plans; and some scholarships combine all these qualifications.

In other cases, particularly when the applicant has no special preference or qualifications, the College will arrange for a "package aid" plan which consists of a scholarship, a loan, and a work scholarship. All financial aid is renewable from year to year only if the student's academic work is satisfactory. Application for financial aid should be made with the Director of Financial Aid by 1 March each year.

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is applied in accordance with the terms of the gift.

All scholarships are awarded for one year by the Wofford Financial Aid Committee and are to be used exclusively in the payment of college fees. The holder of any endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted. A cumulative average of at least "C" will be required of students receiving a scholarship.

A student enrolled in the College, or any prospective student, may apply for a scholarship. No award, however, will be made formally to a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship or of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with

the ideals and standards that the College seeks to maintain. By satisfactory scholarship is meant the making of at least an average grade of "C" on the semester's work.

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

Army ROTC Scholarship Program

The United States Army offers financial assistance in the form of four-year, three-year, two-year and one-year scholarships to outstanding young men who are interested in the Army as a career. Each scholarship provides for free tuition, textbooks and laboratory fees in addition to pay of \$100.00 per month for the period that the scholarship is in effect. Four-year scholarships are open to all students. Applications for these scholarships need to be made not later than the 1st day of January prior to entering as a freshman. The other scholarships are available to those students enrolled in ROTC.

Work Scholarships

A limited number of work scholarships for students are available on the campus. Application for such scholarships should be made on forms available from the Director of Financial Aid.

Ministerial Scholarships

Sons of ministers and ministerial students are granted scholarships in accordance with the following schedule:

Sons of Methodist Ministers:

Boarding Students	\$500
Day Students	\$300

Sons of Ministers of Other

Denominations:	
Boarding Students	\$300
Day Students	\$150

Methodist Ministerial Students:

Boarding Students	\$500
Day Students	\$300

Ministerial Students, Other

Denominations:	
Boarding Students	\$300
Day Students	\$150

Only one of the above scholarships may be granted to a student during any academic year.

The term "Methodist minister" refers to Methodist ministers in connection with a United Methodist Conference and approved supply pastors currently serving full time in the South Carolina Conference.

Students preparing for the ministry and accepting the scholarship under the above provisions will be required to sign notes which will be cancelled upon their being received into full connection with the United Methodist Conference or being commissioned under the General Board of Missions of the United Methodist Church or upon being ordained to churches of denominations other than Methodist.

Educational Opportunity Grants: A Program of Direct Awards

For the first time in the fall of 1966, colleges and universities may receive Educational Opportunity Grants to a limited number of students who are currently enrolled in college. To be eligible for this grant

a student must show academic or creative promise.

Eligible students who are accepted for enrollment on a full time basis or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of the grant is 4 years.

Grants will range from \$200 to \$1000 a year, and can be no more than one-half of the total assistance given the student.

The amount of financial assistance a student may receive depends upon his need—taking into account his financial resources, those of his parents, and the cost of attending college.

University Scholarships

Spartanburg High School Scholarship—A scholarship of \$350.00 renewable for four years is awarded annually, by Wofford College on the basis of scholastic attainment and character, to a member of the graduating class in the Spartanburg High School.

Spartanburg Junior College Scholarship—A scholarship of \$350.00, renewable for two years, awarded annually, by Wofford College on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.

Special Scholarships

Beaumont Mill, Startex Mill and Varsity Yarn, Powell Knitting and John H. Montgomery Mills collections, Spartanburg, S. C.—Each of these mills presents annually a four-year scholarship equivalent in value to the student's fees to an applicant whose parents or who himself has been employed in the mill at least the preceding year. The selection committee to award these scholar-

ships is chosen by Wofford College. A Spartan Mills endowed scholarship (see page 92) carries the same requirements for applications. For further details, write the Director of Financial Aid, Wofford College.

Norman Bemelmans Memorial Award—Made annually by Mr. L. L. Larrabee to an outstanding student athlete possessing strong qualities of character, scholarship, and leadership. This grant, as a part of the Eleven Club program, is intended to recognize as well as encourage outstanding achievement.

Pierce Embree Cook Scholarship—\$1,000 per year given by Mr. Robert J. Maxwell, Jr., of Greenville, S. C., in honor of the Reverend Pierce Embree Cook, to provide one or two scholarships to students aspiring to be Methodist ministers. Character, academic promise, and financial need are considered in awarding these scholarships.

James H. and Thornton Crouch Scholarships—Established in 1963 by Mr. James H. and Thornton Crouch of Hartsville, South Carolina. One scholarship of \$325 is unrestricted. A scholarship of \$400 is restricted to a well-rounded student who is a graduate of Hartsville High School, who is a Methodist, and who has financial need.

Deering Milliken Scholarship—\$1200.00 per year to sons or daughters of Deering Milliken employees on the basis of scholarship promise, character and need awarded through the S. C. Foundation of Independent Colleges.

Walter Demopoulos Scholarships—Five one-year renewable scholarships awarded to employees or sons of employees of Beaumont, Drayton, Lyman Printing and Finishing, Startex,

and Spartan Mills. In case there should be no qualified applicant from one or more of these mills for a given year, that scholarship may be awarded to any employee or child of an employee of one of the other mills, provided there should be more than one qualified applicant from that mill. In case, in any given year, there should be less than four qualified applicants from the above-named mills, the remaining scholarship or scholarships may be awarded to qualified applicants from the Spartanburg area.

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The Paul M. Dorman Scholarship—A renewable scholarship of \$625.00 a year to be awarded to a Dorman High School student on the basis of character, academic ability, and financial need. This scholarship is in honor of Paul M. Dorman, distinguished educator and Superintendent for many years of the Spartanburg County Schools, District Number 6, for whom Dorman High School was named. He is a cousin of Mr. Fred A. Gosnell, Sr., who, with his wife, established this scholarship in 1966 and arranged that it be paid through the Fred A. Gosnell Foundation, from the income of a ninety-year lease*. In selecting the recipient of this scholarship, the Wofford Committee on Student Aid is to consult during his lifetime with Mr. Dorman. (See footnote next page.)

Epworth Home Scholarships—Graduates of Epworth Home are granted a scholarship of \$350.00 per year.

The Ernest J. Ezell and Nell C. Ezell Methodist Ministerial Scholarship—Established by Mr. and Mrs. Ernest J. Ezell to provide an annual scholarship in the amount of \$100.00 to a student who is a member of the United Methodist Church and plans

to enter the ministry of the United Methodist Church.

The Cullen Bryant Gosnell Scholarship—A renewable scholarship of \$750.00 a year to be awarded to a graduate of the Dorman High School on the basis of character, academic ability, and financial need, recommended by the Superintendent of Spartanburg County Schools, District Number Six, and the Wofford Committee on Student Financial Aid. This scholarship is in memory of Cullen Bryant Gosnell, son of Jesse Baker Gosnell, who graduated from Inman High School, Wofford College (A.B.), and Vanderbilt University (A.M.), and Princeton University (Ph.D.). For about thirty-five years he taught political science at Emory University, where he founded and directed Emory's Institute of Citizenship. He was the author of several books on government. He was married to Loretta Allen White of Columbus, Georgia.

The J. Holland Gosnell Scholarship—A renewable scholarship of \$750.00 a year to be awarded to a graduate of the Dorman High School on the basis of character, academic ability and financial need, and recommended by the Superintendent of Spartanburg County Schools, District Number Six, and the Wofford Committee on Student Financial Aid. This scholarship is in memory of Mr. Gosnell's father, a distinguished Spartanburg County citizen and a leader in obtaining better public schools.

John Graham Stores' Award—Will be made annually to an outstanding student athlete possessing strong qualities of character, scholarship, and leadership. This annual grant is awarded as a part of the Eleven Club program.

Paul Hardin, III, Scholarship—A renewable scholarship of \$625 a year to be awarded on the basis of character, academic ability and financial need. This scholarship is in honor of Paul Hardin, III, eighth president of Wofford College. It was established in 1970 by the Fred A. Gosnell, Sr. Foundation.

King Teen Scholarships—Four scholarships of \$1200 per year for 4 years awarded to South Carolina male high school seniors who are nominated by their teachers as possessing outstanding qualities of character, scholarship and leadership. Contest closes first week in March. Full information about King Teen Scholarships will be made available to high school principals and guidance counselors by January 15.

Knappa Scholarship—A \$500.00 scholarship awarded annually by the Spartanburg Kiwanis Club to a worthy student from Spartanburg County.

The Charles F. Marsh Scholarship—A renewable scholarship of \$625.00 a year to be awarded to a South Carolina student on the basis of character, academic ability, and financial need. This scholarship is in honor of Charles F. Marsh, distinguished educator, who as the seventh President of Wofford College was instrumental in greatly strengthening the College. It was established in 1966 by Mr. and Mrs. Fred A. Gosnell, Sr., and is to be paid through the Fred A. Gosnell Foundation from the income of a ninety-year lease*. In selecting the recipient of this scholarship, the Wofford Committee on Student Financial Aid is to consult during his lifetime with Dr. Marsh.

The Ben Montgomery Award—

*The value of the scholarship will increase in 1987 to \$750 and by \$62.50 at the end of each decade thereafter until it reaches the sum of \$1,125 during the last decade of the ninety-year lease.

given annually by Mrs. Mary P. Montgomery through the Eleven Club program. This award is made to recognize the achievement of a student athlete of good character demonstrating concern for his fellow men and possessing strong qualities of leadership.

Neofytos Papadopoulos Scholarship—\$1,000 per year given annually by Dr. Constantinos P. Papadopoulos of Houston, Texas, to provide a scholarship to a student from Greece, in memory of Dr. Papadopoulos' father.

Vera C. Parsons' Foundation Awards—Will be made annually to two outstanding student athletes possessing strong qualities of character, scholarship and leadership. These annual grants are awarded as a part of the Eleven Club program.

Richard J. Schwartz Scholarship Fund—A Jonathan Logan Scholarship was originally established in 1965 as a result of Wofford's appearance on the G. E. College Bowl television program. In 1970, Mr. Richard J. Schwartz, President of Jonathan Logan, established the Richard J. Schwartz Scholarship Fund to be used to aid deserving students who must have financial aid to attend Wofford College.

The South Carolina Electric and Gas Company Scholarship—A one-year \$500.00 scholarship awarded to a student in the upper one-third of his class who has demonstrated outstanding leadership qualities and who needs financial assistance toward achieving an education. Parents or guardians must be customers of South Carolina Electric and Gas Company or customer of the Dept. of Public Utilities of Orangeburg, Winnsboro or McCormick.

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tended Wofford College for two semesters before entering the Marine Corps. Carter entered the Naval Academy in 1935 and graduated in 1939, receiving a commission in the Marine Corps. He fought with the American Forces on Bataan and Corregidor where he became a prisoner of war. The ship on which Carter was being taken to Japan was sunk by torpedo fire. He was able to swim ashore but was recaptured and put on another ship to be taken to Japan. During this voyage he died of starvation and exposure.

Sims-Lyles-Dawkins-Martin—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan students from Spartanburg, Union, and Fairfield Counties.

The Z. A. Smith Scholarship Fund—Established by Mrs. Z. A. Smith of Greenville, S. C., the income of which is to be used for helping worthy students through college.

Spartan Mills—Established by Spartan Mills, Spartanburg, South Carolina, in February, 1943. Income from this scholarship is awarded to an applicant whose parents or who himself has been employed by Spartan Mills at least the previous year. The income from this endowment scholarship is supplemented by funds from Spartan Mills which bring the value of the scholarship up to the equivalent of a day student's fees. The selection Committee to award this scholarship is chosen by Wofford College. For further details, write the Director of Financial Aid, Wofford College.

The Stokes Memorial Scholarship Fund—Established in 1965, in memory of their parents, The Rev. Henry Stokes, Class of 1893, and Mrs. Florence Heath Stokes, and their brother,

R. Wilson Stokes, Class of 1918, by Miss Mary Bolling Stokes, Alice Heath Stokes, and Thomas Henry Stokes, both of the Class of 1924.

James M. Swanson, Jr.—Established by Mr. and Mrs. James M. Swanson of South Boston, Va., in 1944 as a memorial to their son, a graduate of Wofford College. To be awarded on the basis of character, leadership and scholarship achievement.

William R. Thomas, Jr. Memorial Scholarship—Established in 1946 by Mr. and Mrs. William R. Thomas of Virginia Beach, Va., as a memorial to their son, William R. Thomas, Jr., of the class of 1970. Character, financial need and scholastic achievement are considered in awarding this scholarship.

Coleman B. Waller Scholarship Fund—Established by Dr. Coleman B. Waller, Emeritus Professor of Chemistry at Wofford College, for the purpose of awarding scholarships to qualified and deserving young men at Wofford College.

The D'Arcy P. Wannamaker Scholarship Fund—Established by Mr. and Mrs. E. Wannamaker in memory of their son, D'Arcy E. Wannamaker of the class of 1911, as an endowed scholarship for a student selected on the basis of character, scholarship, and need.

Wilbur White Memorial Scholarship Fund—Established by Mr. and Mrs. F. W. Barnwell of Warner Robins, Georgia in memory of William D. White, Class of 1919, the brother of Mrs. Barnwell. To be awarded annually to a deserving student with preference for naturalized citizens or children of naturalized citizens.

Wofford Memorial—Reflects memorials sent to the College as endowed scholarship funds.

Loans

United Students Aid Funds Loan Program—Wofford College is one of more than 700 colleges and universities participating in this national non-profit loan program for needy and deserving students. Full-time students may borrow up to \$1,500 per year, but no student may borrow more than \$7,500. Repayments begin the first day of the tenth month after graduation. In case of drop-outs, repayments begin at once. No notes under this loan plan may bear more than 7% simple interest. This is less than customary bank rates for installment loans. For a student who qualifies under Federal law, the Federal Government will pay the 7% interest until repayments are due to begin. The financial aid officer recommends the loan, after consultation with the student, and the loan is negotiated at the student's home town bank on the student's own signature.

Board of Education of the Methodist Church Loan Fund—Open to members of that Church of at least one year's standing, \$500 in the Freshman year, \$550 in the Sophomore year, \$600 in the Junior year, and \$700 in the Senior year. The total borrowings must not exceed \$4,000. Consult the Director of Financial Aid.

The National Defense Student Loan Fund—Wofford College is a member of the National Defense Student Loan Fund. This fund, set up by the 81st Congress to enable promising high school graduates, upon entrance in college, to secure a college education who might otherwise not get one, provides for loans up to \$1,000 per year, at 3% interest, and payable over a period of 10 years, and contains certain scholarship privileges, such as forgiveness of 10% of interest and principal for one year's service in a secondary or primary school

teacher or administrator up to five years. For information concerning this loan program, contact the Director of Financial Aid.

Endowed Loan Funds

Cokesbury Conference School—By Micajah Suber of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry.

A. Mason DuPre—By Mrs. E. P. Chambers of Spartanburg, S. C., and by relatives and friends of Mrs. A. Mason DuPre, the income to be used as a fund for the assistance of worthy and ambitious students.

The Garrett Endowed Loan Fund—Established by Willora Garret Faulkner and Rev. Francis Leonard Garrett, (Class of 1940), in honor of their father, Rev. William Butler Garrett, Jr., D.D. (Class of 1908), and in memory of their mother, Mrs. Lora Leonard Garrett, their brother William Butler Garrett, III, and their sister, Emily Garrett Oliver, income to be used as loans to deserving students.

Mrs. E. C. Hodges—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting needy students to obtain an education.

John W. Humbert—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses.

A. W. Love and Wife—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students.

Jos. A. McCullough—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934.

The Lillian Lancaster Owen Loan Fund—Established September 1, 1956, by Mr. J. Mack Owen of Orangeburg,

the income to be used to help worthy students.

Hugh Milton Stackhouse—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County.

James William Stokes—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan in aiding deserving and needy students from Orangeburg County.

Mary A. Watts—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who in the judgment of the College, are unable to help themselves.

Loan Funds

H. W. Ackerman Fund—By Mr. H. W. Ackerman of Landrum, S. C.

H. C. Bethea Fund—By Mr. H. C. Bethea of Dillon, S. C.

J. N. Bethea Fund—By Mr. J. N. Bethea of Dillon, S. C.

Bethel Methodist Church Fund—By Bethel Methodist Church, Spartanburg, S. C.

Eduard P. Chambers Fund—By his daughter, Mrs. Marion Wrigley of Greenville, S. C.

Citizen of Fort Mill, S. C.

Class of 1880 — T. B. Stackhouse Fund—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates.

Class of 1905 Fund—By the class of 1905.

Class of 1939 Student Emergency Loan Fund—Established by Mr. Cecil

F. Huskey and other members of the Class of 1939 to enable third and fourth year students to meet incidental expenses.

William Coleman Fund—By Mr. William Coleman of Union, S. C.

Bland Connor Memorial Fund—By his mother, of Fort Motte, S. C.

Anne J. Daniel Memorial Loan Fund—Established in 1963.

A. Mason DuPre Memorial Fund—By Wofford College Student Body 1949-'50, and Mr. Eugene M. Anderson of Spartanburg.

Warren DuPre Fund—By the Rotary Club of Spartanburg, S. C.

Ernest J. Eaddy Loan Fund—By Mr. Ernest J. Eaddy, Class of 1925, of Spartanburg, South Carolina.

Eubanks Memorial Fund—Established by J. Evans Eubanks as a memorial to his wife, Frances Stackhouse Eubanks, and their infant son Evans, Jr.

A Friend—From New York City.

C. B. Gaillard Fund—By Dr. C. B. Gaillard of Spartanburg, S. C.

Addie F. Garvin Fund—By Mrs. Addie F. Garvin of Spartanburg, S. C.

James D. Hammett Fund—By Mr. James D. Hammett, Anderson, S. C.

Charles T. Hammond Fund—By Mr. Charles T. Hammond of Greenwood, S. C.

Mary Elizabeth Hills Fund—By Mrs. Mary Elizabeth Hills of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission field.

J. Kell Hinson Loan Fund—To be used for the assistance of students

studying for the Christian ministry, or other worthy students.

W. H. Hodges Fund—By Rev. W. H. Hodges and family of the South Carolina Conference.

Mr. and Mrs. W. A. Hood Fund—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C.

The W. E. Hunter Fund—Established by Mr. W. E. Hunter of Covington, Kentucky.

A. W. Jackson Fund—By Mr. A. W. Jackson.

Walter G. Jackson Fund—By Mr. Walter G. Jackson of Spartanburg, S. C.

Mr. and Mrs. T. J. Jordan Fund—By Mr. and Mrs. T. J. Jordan.

R. L. Kirkwood Fund—By Mr. R. L. Kirkwood of Bennettsville, S. C.

W. E. Lucas Fund—By Mr. W. E. Lucas of Laurens, S. C.

William Andrew Lyon Fund—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyon, in memory of their father.

Boyd M. McKeown Fund—By Mr. Boyd M. McKeown of Nashville, Tennessee.

O. M. Mitchell—Established 1964 by Mr. O. M. Mitchell of Dillon, S. C.

Walter S. Montgomery Fund—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery.

Mrs. Hattie Padgett—Loans restricted to ministerial students and seniors.

F. R. Perkins Fund—By Mr. W. R. Perkins of New York City.

James T. Prince Fund—By Mr. James T. Prince of Atlanta, Georgia.

Benj. Rice Rembert-Arthur G. Rembert Fund—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C.

Rock Hill District Fund—By the Rock Hill District, Upper South Carolina Conference.

F. W. Sessions Fund—By Mr. F. W. Sessions.

Shandon Epworth League Fund—By Shandon Methodist Church, Columbia, S. C.

Sims, Lyles, Dawkins, Martin Loan Fund.

Coke Smith Fund—By Rev. Coke Smith.

J. T. Smith and Wife Fund—By Mr. J. T. Smith.

H. N. Snyder Trustee Fund—By a friend, Spartanburg, S. C.

A. J. Stafford Fund—By Rev. A. J. Stafford, Spartanburg, S. C.

Sumter Sub-District Ministerial Loan Fund—By Young Adult classes of Sumter, S. C., District.

J. F. Thomas Fund—By Dr. John O. Wilson.

John W. Truesdale Fund—By Mr. John W. Truesdale, Kershaw, S. C.

George William Walker Fund—By Dr. G. W. Walker of Augusta, Georgia.

D. D. Wallace Memorial Fund—By Mr. Samuel S. Kelly of Statesville, N. C.

Geo. W. Wannamaker Fund—By Col. Geo. W. Wannamaker, Atlanta, Georgia.

The Rev. W. Pinckney Way Incidental Loan Fund—Established in 1957 as a memorial to their father by the children of the Rev. W. Pinckney Way. Loans from this fund to be

tended Wofford College for two semesters before entering the Marine Corps. Carter entered the Naval Academy in 1935 and graduated in 1939, receiving a commission in the Marine Corps. He fought with the American Forces on Bataan and Corregidor where he became a prisoner of war. The ship on which Carter was being taken to Japan was sunk by torpedo fire. He was able to swim ashore but was recaptured and put on another ship to be taken to Japan. During this voyage he died of starvation and exposure.

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Sims-Lyles-Duckins-Martin—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan students from Spartanburg, Union, and Fairfield Counties.

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Mrs. E. C. Hodges—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting needy students to obtain an education.

John W. Humbert—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses.

A. W. Love and Wife—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students.

Jos. A. McCullough—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934.

The Lillian Lancaster Owen Loan Fund—Established September 1, 1956, by Mr. J. Mack Owen of Orangeburg,

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made to third and fourth year students to be used for the purchase of textbooks only.

Edward Welling Fund—By Mr. Edward Welling, Charleston, S. C.

Mary Pearle West Loan Fund—Established by the estate of Mary Pearle West, May 18, 1962. To provide loans to students who have decided to enter the teaching profession upon graduation.

Rev. Whitfield B. Wharton Memorial Fund — By his widow, Mrs. Mattie J. Wharton and children, Mrs.

Louise McLaughlin, W. Carlisle, Edward Murray, and Rev. Martin I. Wharton.

J. T. Wilkerson Fund—By the Wilkerson family of Hickory Grove, S. C.

W. S. Wilkerson Fund—By the Wilkerson family of Hickory Grove, S. C.

Wofford College Dames Loan Fund — By the Wofford College Dames Club, for benefit of a married student.

Julian D. Wyatt Fund—By Mr. Julian D. Wyatt of Pickens, S. C.

ASSISTANCE TO VETERANS AND DEPENDENTS

Subsistence and allowance checks are sent to veterans (to guardians in the case of dependents of deceased veterans) by the Veterans Administration. Any preliminary inquiries regarding non-receipt of these checks, therefore, should be made to the Veterans Administration.

Under this program, a veteran pays his fees at the time of registration but will receive a monthly allowance from the Veterans Administration based on attendance and progress reports made by the College. It is the veteran's responsibility to see the Registrar at the end of every month about these reports. The Controller of the College may be consulted concerning extensions of payment of tuition.

Veterans should consult the nearest office of the Veterans Administration for details of this program. College officials are glad to give assistance to veterans whenever possible. Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Veterans Administration.

SPECIAL ENDOWMENT FUND

Through the years, by generous gifts from friends and alumni, the College has been building its Special Endowment, Endowed Scholarship, Endowed Loan, and Loan Funds. These funds give financial stability to its program and help to provide an educational service in accord with the highest institutional standards. We are pleased to list below this constantly enlarging group of funds, although these funds are not directly related to student financial assistance.

Sam Orr Black and Hugh S. Black Portrait Fund—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

Carlisle Memorial Fund—Memorial to Dr. James H. Carlisle, established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, S. C.

James H. Carlisle Chair of Religion and Philosophy—Subscribed and directed through the Wofford of Tomorrow Campaign.

Aug. M. and Cema S. Chreitzberg Fund—By Mr. Aug. M. and Mrs. Cema S. Chreitzberg of Spartanburg, S. C.

Mr. and Mrs. Jos. K. Davis Endowment Fund — By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.

Samuel Dibble Memorial Library Fund—By his daughter, Mrs. Agnes Dibble Moss of Orangeburg, S. C.

Benjamin N. Duke Endowment Fund—By Mr. Benjamin N. Duke of Charlotte, N. C.

Warren DuPre Memorial Library Fund — By his widow, Mrs. Carrie Duncan DuPre of Spartanburg, S. C.

J. M. Evans Endowment Fund—Established by the estate of J. M. Evans, May 9, 1952.

Ford Foundation Endowment Fund—Granted by the Ford Foundation, the principal of which is to be held by the grantee institution only as endowment, and the income from the investment of such principal shall be used only to increase faculty salaries. After July 1, 1966, principal and income of the grant may be used for any educational purpose.

James D. Hammett Memorial Fund—By Mr. James D. Hammett of Anderson, S. C.

William Howard Jackson Memorial Fund—By his father and mother, Mr. and Mrs. Walter G. Jackson of Spartanburg, S. C.

Dr. and Mrs. N. F. Kirkland Memorial Endowed Fund—Established by her son, Dr. Wm. C. Kirkland of the S. C. Conference.

Kirksey Endowment Fund — Established by Mr. James Kirksey of Pickens, S. C., who willed one of the largest bequests to the College in its history.

Richard I. Manning, Jr. Memorial Fund—By his heirs of Spartanburg, S. C.

Memorial Endowment Fund—A depository for monies donated in lieu of flowers upon the demise of friends, alumni, or employees of the college.

Albert C. Outler Professorship in Religion—Established in 1970 through a gift from Robert J. Maxwell, Jr. Given to an outstanding member of the Religion Department.

Rowland H. Ouzts Memorial Endowment Fund — Established by the estate of Rowland H. Ouzts, May 16, 1962.

J. Thomas Pate Memorial Library Fund—By his widow, Mrs. Alice G. Pate of Camden, S. C.

O. B. Simmons Memorial Endowment Fund.

H. N. Snyder Chair of English Language and Literature—Subscribed and directed through the Wofford of Tomorrow Campaign.

1854 South Carolina Conference Endowment Fund—Subscribed and directed through the Wofford of Tomorrow Campaign.

T. B. Stackhouse Chair of Economics and Business Administration — Established in 1949 by the Board of Trustees in memory of Mr. Stackhouse, who, in 1937, gave to the Wofford College Endowment Fund the sum of \$50,000.00. The holder of this chair will be determined by special resolution of the Board of Trustees.

W. Frank Walker Memorial Fund — By Mr. W. Frank Walker of Greenville, S. C.

D. D. Wallace Chair of History & Economics.

Henry P. Williams Endowment Fund—By Mr. Henry P. Williams of Charleston, S. C.

Benjamin Wofford Endowment Fund — Subscribed and directed through the Wofford of Tomorrow Campaign.

Student Services

Every effort is made to encourage and develop a cohesive sense of college community among all members. The relation between students and faculty outside the classroom is one of informality and friendliness.

The offices of the Deans and the Registrar exercise general supervision of the student personnel program. Services provided by the admissions department, the residence halls, counseling and advising, extra-classroom activities, health facilities, and the placement bureau, all exist to meet the needs and develop the capacities of the student.

The student activities program is co-ordinated by the Campus Union and the Director of Campus Activities. All funds for student activities are allocated through the Campus Union. The Student Affairs Committee, a group of faculty and students under the faculty by-laws, approve and regulate all student organizations.

ORIENTATION

The Dean of Students is the Director of the Orientation of new and transfer students. The program is planned by an Orientation Committee consisting of faculty and student members.

Every new and transfer student will receive a letter informing him of the date and time he is expected to arrive on campus, as well as specific instructions about what to bring and where to report for the required orientation program. During this orientation period, these students become acquainted with each other, student leaders, faculty members, faculty advisors, the curriculum, campus facilities, and the College traditions, standards and policies.

Every new student is given a series of academic tests for counseling purposes. Carefully planned social activities also help students become better acquainted with each other and faculty members.

GUIDANCE AND COUNSELING PROGRAM

Testing and Research Center:

Wofford College provides testing and counseling services to assist all students in making a maximum adjustment to college life.

Vocational, aptitude, abilities, and personality testing facilitate the student in assessing his capacities and direction in life in order that his full potential is utilized in both his academic life and career planning.

Freshman Advisors:

Each freshman, upon arrival at the College, is assigned to a faculty advisor. Freshmen will plan their programs with the assistance of the advisors. It is required, also, that freshmen, before each registration, consult the advisor about their programs of studies.

The advisor will be available during regular office hours for student conferences. The student should assume that the advisor desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the advisor about his personal and academic problems.

Departmental Advisors:

Each student is assigned to a departmental advisor as soon as his selection of a departmental subject for major work is approved. The departmental advisor is available at stated periods for student conferences. It is expected that the student will consult the advisor on all matters relating to his major and related work.

STUDENT HEALTH

The College maintains an infirmary on campus staffed by a registered nurse with College physicians on call. Preventive as well as remedial attention is given.

The medical fee entitles a student living on campus to medical care for ordinary case of sickness and accidents. Hospitalization in the infirmary is permitted for a limited time for minor illnesses when bed care is necessary. The College does not assume the cost of X-rays, special nurses,

consulting physicians, surgical operations, laboratory tests, treatment of chronic conditions, convalescence from operations, or care in other hospitals.

A voluntary health and accident insurance policy is available on request. Each student will receive details on this program prior to registration each fall.

STUDENT EMPLOYMENT

Some part-time jobs on the campus are available to students who need financial assistance. Also, there are many opportunities for part-time employment in the city of Spartanburg. Students who are interested in securing such part-time employment should consult with the Director of Financial Aid.

While many Wofford undergraduates hold part-time jobs, experience has shown that only exceptionally able freshmen students can hold regular outside employment and at the same time do satisfactory scholastic work. It is recommended that a student come to college prepared to maintain himself for at least his first half-year without the necessity of undertaking additional outside work.

PLACEMENT SERVICES

Wofford College is glad to assist seniors and alumni in securing jobs in fields appropriate to their interests and abilities. The Director of Placement is charged with the responsibility of administering the placement program of the College.

In early fall, the seniors are given an opportunity to register with the Placement Office. Assistance is given students in preparing and making desired contacts for placement upon graduation by informing students of job opportunities, arranging interviews between employers and applicants, and helping students gather and present their credentials to prospective employers.

Representatives of various businesses and industries are invited to visit the College for discussion and personal interviews with students. The College, of course, does not guarantee a position, but makes every effort to assist alumni and seniors to obtain positions.

The Placement Office is located in the Burwell Campus Center.

FINANCIAL AID FOR GRADUATE STUDY

Many graduate and professional schools offer excellent *scholarships, fellowships, and assistantships* for advanced study. Wofford takes pride in the large number of its graduates holding such graduate scholarships. Chairmen of all departments are glad to help Wofford graduates secure such grants. In addition, the Faculty Committee on Graduate Scholarships and Fellowships makes every effort to assist students in securing financial assistance for graduate and professional study.

STUDENT LINEN SERVICE

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Students are required to furnish bed linens, blankets and towels. Service is provided on campus for renting these items from a private concern. Full information is mailed to each student one month prior to the beginning of the fall semester.

Student Regulations

Wofford College has developed an entirely new code of student responsibility. This was done through student leaders, faculty, administration, and the Board of Trustees. This code is printed in full in the Student Handbook distributed to all students at the beginning of the fall semester. Each student is expected to be thoroughly familiar with the Code and keep it available for constant reference.

AUTOMOBILE REGULATIONS

All motor vehicles operated on campus must be registered with the office of the Superintendent of Buildings and Grounds at registration or within 24 hours after bringing the vehicle on campus. At the time of registration, the student will be given a copy of parking and traffic regulations. He is expected to be familiar with these and abide by them at all times.

RESIDENT STUDENTS

All students, except those coming daily from their homes, are required to live in the College residence halls. Exceptions to this regulation may be granted by the Deans of Students only when good reasons exist.

All resident students are required to board in the Col-

lege dining hall. Day students may purchase meal tickets from the Controller.

Upperclassmen who wish to retain rooms for another year must notify the Director of Housing in writing and make a \$50.00 non-refundable room reservation deposit by the end of the first week following spring holidays.

Freshmen, insofar as facilities permit, are assigned with their requested roommates. The majority of the rooms are designated for occupancy by two men. A few single rooms are available. Fraternity lodges do not offer living quarters except for two house managers in each lodge.

Specially trained upper-class students are assigned to the residence halls to lead in the organization of the residence group and to aid the other student residents in the solution of problems.

The Residence Hall Board of Standards and the individual residence hall councils assist in the maintenance of discipline in the halls by hearing student cases referred to them.

All dormitories are equipped with basic furnishings of single beds, mattresses, dressers, desks, and chairs. Residents are encouraged to obtain their own drapes, pictures, bedspreads, rugs and lamps after arrival at the College.

Students are expected to be financially responsible for the loss of their personal belongings through fire or theft.

STUDENT ACTIVITIES

Wofford College has numerous honor societies, professional fraternities and clubs, religious groups, and social organizations, which the student may join.

Alpha Phi Omega

Alpha Phi Omega is a national service fraternity. The qualifications for membership include leadership, character, and a willingness to serve. Alpha Phi Omega is a brotherhood with the purpose of serving the nation, the community, and the campus. A fraternal spirit is achieved through the participation of the members in a program of social activities and numerous service projects throughout the year.

Blue Key

Blue Key is a national honorary leadership fraternity for juniors and for membership only after he has seniors. It is designed to honor those students who have been active in extra-curricular activities and who have maintained a scholastic record above the average.

The Block "W" Club

The Block "W" Club is an honorary organization. A student is eligible

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for membership only after he has won a letter in one of the six major sports: football, basketball, track, baseball, tennis, or golf.

Senior Order of Gnomes

The Senior Order of Gnomes gathers together from two to four of the most prominent and influential members of the Senior Class. Each year, near the end of the session, the retiring Senior Order elects the new members.

The Campus Union

The Campus Union has replaced The Student Government Association, The Student Christian Council, and The Interfraternity Council as the chief planning, programming and legislative student organization on campus. Through an executive committee, legislative assembly, and ten committees, this organization at-

tempts to involve all students in the academic, religious, social, cultural and political affairs of the campus.

Circle K Club

Circle K is a national service organization sponsored by Kiwanis International. Membership is based on leadership, service, and character.

Glee Club

The Glee Club's program of activities is designed to give qualified students the opportunity to develop and use choral music skills. Through the regularly scheduled rehearsals, instruction in music and the techniques of singing is given to help the group become better prepared for its numerous public appearances. A spring tour is planned in addition to local and out-of-town performances on other occasions. Some scholarship aid is available. For information, write to Director of Music.

Bands

Students with previous instrumental experience are eligible to partici-

pate in the activities of these groups upon application to and acceptance by the Director.

Pi Gamma Mu

Pi Gamma Mu is a national science honor fraternity. The purpose of this fraternity is to ingrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day.

Delta Phi Alpha

Delta Phi Alpha, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an incentive to higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

Sigma Delta Pi

Sigma Delta Pi is the national honorary Spanish fraternity. It honors excellence in Spanish. It is open to upperclassmen who have exhibited their skill in both written and the spoken language.

Student Affiliate Chapter of A.C.S.

This is a local chapter of undergraduate affiliates with the American Chemical Society. A charter was granted the Wofford Society in 1938. The aims of this student group are pre-professional and are achieved through bi-monthly meetings. Lecture-demonstrations of new processes and theories of general interest are presented in the meetings of the organization.

Pre-Medical Society

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with

the public invited to attend. Membership in the society is limited to Juniors and Seniors.

Pi Beta Kappa

The highest academic honor that can come to a Wofford man is election to Phi Beta Kappa, national honorary scholastic fraternity. Membership requirements anywhere, and especially at Wofford, are exceptionally high. The primary achievement for eligibility is scholarship, but character and ability are also considered. Students are chosen in their senior year. Wofford's chapter was chartered in January, 1941, in recognition of the school's unusually high scholastic standards.

Psi Chi

Psi Chi is a professional fraternity which encourages scholarship in the field of psychology. A local unit was established with the purpose of applying for affiliation with the national fraternity after certain requirements have been met. Membership in this organization is by invitation only and is based on grade point average of 2.5 in psychology and 2.0 overall.

Saberd and Blade

Saberd and Blade is a national honorary leadership fraternity. Its purpose is to honor students enrolled in Advanced Military Science, who, in addition to maintaining a high scholastic average, have demonstrated outstanding leadership traits. Selections are made near the end of the year by the graduating members and the professors of Military Science.

Junior Company

The Junior Company is composed of Junior Class members enrolled in the Advanced ROTC program. The Junior Company conducts tactical training at Camp Croft State Park

and in intensive physical conditioning program at both Camp Croft and on the Wofford College campus.

Morgan Rifles

A Wofford Chapter of the Pershing Rifles was founded in May of 1959. In May of 1962 the unit voted to withdraw from the Pershing Rifles National Organization and rename the unit "Morgan Rifles" in honor of the Revolutionary War hero, General Daniel Morgan. Guidon and uniforms were redesigned utilizing the Wofford school colors. The unit now has more local significance while still retaining the mission of developing and recognizing outstanding leadership.

This select drill team performs intricate drill maneuvers and represents the College in parades and other activities throughout the state. The unit is commanded by a Cadet Lieutenant and is composed of Juniors, Sophomores and outstanding Freshmen who are members of the ROTC Cadet Corps.

Rifle Team

The ROTC Rifle Team is a charter member of the Western Carolina Rifle Conference and as such competes with other conference members on a reciprocal basis. Members of this team may be awarded a school letter for their participation in this activity.

Ski Club

The purpose of this group is to engage the interest of amateur skiing in all aspects and shall function as a recreational, social, non-profit organization.

Hyperopics

Hyperopics is dedicated to the belief that fundamental truths belong to all disciplines and that the truly

educated man pursues these truths across the line of academic disciplines. This discussion group meets monthly and directs itself to the pursuit, absorption, and rational use of knowledge unswerved by disciplinary bias. Membership is limited to a maximum of two senior representatives from each academic department granting a major.

Social Fraternities

Fraternities exist at the will of the institution, on this campus as is the case elsewhere. The purpose and activities of such groups shall be consistent with the main objectives and formal organizations of the College. No organization shall require of its members any activity incompatible with scholastic attainment and spiritual growth, which are the primary objectives of the College. All phases of fraternity initiation, except formal induction, must be confined to the chapter house property, and the initiation ceremonies shall require nothing of an initiate which might in any way occasion physical or personal degradation. Thus fraternities can justify their existence as members of the College community only so long as they contribute to and do not detract from the basic purposes of the College.

The following social fraternities have chapters in the College: Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon, and Sigma Nu.

Theatre Workshop

An organization devoted to giving students interested in the theatre a chance to participate in play readings and play productions. The Wofford College Theatre Workshop also shares in various activities with the Palmetto Players of Converse College.

Who's Who Among Students in American Universities and Colleges

A coveted honor bestowed upon a select group of Wofford Senior students in American Universities and Colleges. Factors considered include excellence and sincerity in scholarship, leadership, and participation in extracurricular and academic activities, campus citizenship and service to the school, and promise of usefulness to business and society. Selection is through secret ballot by a committee representing the administration, faculty and student body. The program is administered by the Student Affairs Committee.

Young Democrats Club

A Wofford Chapter of the Young Democrats Club was chartered in 1966. This Club provides students who have an interest in the Democratic Party an opportunity to develop their political interest.

Young Republicans Club

A Wofford Chapter of the Young Republicans Club was chartered in 1964. This Club provides students who have an interest in the Republican Party an opportunity to develop their political interest.

Athletics

INTRAMURAL SPORTS

Provision is made for organization and participation of intramural teams in various sports, including volleyball, touch football, and basketball. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

INTERCOLLEGIATE ATHLETICS

A program of intercollegiate athletics is recognized as an important part of college life, and because of its educational values, the College gives its encouragement and direction. The College believes in high amateur standards for intercollegiate athletics.

The College is a member of the National Association of Intercollegiate Athletics, and the College conforms to the rules and requirements of this association.

Wofford fields intercollegiate teams in football, basketball, baseball, track, tennis, golf, and riflery.

THE PUBLICATIONS BOARD

The Publications Board is composed of three faculty members elected by the faculty and five student members.

This Board exercises financial control over the three principal student publications and the campus radio station, and elects their editors-in-chief, business managers, and station managers. However, it is at the service of the student staffs for suggestions or advice concerning their work.

Publications under the jurisdiction of the Board are the *Old Gold and Black*, a weekly newspaper; the *Journal*, a literary magazine; and the *Bohemian*, a year book.

Rules governing student publications are printed in the Code of Student Responsibility.

The following publications afford, to those students who have special aptitude for such matters, excellent training in journalism and in business management. Interested students are assisted and encouraged by the Faculty in their efforts.

The Old Gold and Black

The *Old Gold and Black* is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

The Journal

The *Journal* was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and

poems, and the method of treatment is literary in character. It is published four times during the school year.

The Bohemian

The *Bohemian* is a handsome, illustrated volume published annually near the close of the year by the student body. It is a record of all student activities and achievements for the current year — literary, oratorical, athletic, social, and religious — and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

PRIZES AND MEDALS

THE HELMUS POETRY PRIZE.—As a result of a generous gift by Mr. Andrew Helmus in 1957, three prizes, first \$25, second \$15, third \$10, will be given annually to students submitting the best original poems to a faculty committee.

THE ALGERNON SYDNEY SULLIVAN AWARD.—Bronze medallions awarded annually by the College through the benefaction of the Southern Society of New York to a senior student and one other person who is not a student of the institution, who need not be a graduate of any college or university, but who shall have some interest in association with, or relation to said institution, official or otherwise, of a nature to make this form of recognition by said institution obviously appropriate and insure his or her proper appreciation of the same. These awards are based solely on the recognition of nobleness and humanitarian qualities of character.

DEPARTMENTAL AWARDS

Departmental awards are granted each year to outstanding Senior students in the various departments of the College. These awards are made on the basis of academic achievement, character, and intellectual promise. Not more than one such award is made in any one year by a department.

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 MR. AND MRS. J. D. TODD, JR.
 MR. AND MRS. L. E. TOMLINSON
 MRS. G. HERMAN WALKER

Lakeland, Fla.
 Greensboro, N. C.
 Greenville, S. C.
 Charlotte, N. C.
 Atlanta, Ga.
 Charlotte, N. C.
 Morganton, N. C.
 Greenville, S. C.
 Columbia, S. C.
 Greenville, S. C.
 Florence, S. C.
 Rock Hill, S. C.
 Anderson, S. C.
 Spartanburg, S. C.
 Columbia, S. C.
 Greenville, S. C.
 Charlotte, N. C.
 Greenville, S. C.

THE ADMINISTRATION 1971-72

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DuPre Admin. Bldg.

Paul Hardin, III, A.B., J.D., L.H.D., LL.D.

Charles F. Marsh, A.B., A.M., Ph.D., LL.D., *President Emeritus*

ACADEMIC AFFAIRS

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Admissions

Marsh Hall

S. Frank Logan, A.B., A.M., *Dean of Admissions*J. Michael Preston, A.B., *Assistant Dean of Admissions*

Registration and Records

DuPre Admin. Bldg.

Edward B. Sydnor, B.A., *Registrar and Director of Summer School*Bates L. Scoggins, B.A., M.A., *Registrar Emeritus*

Testing Center

Carlisle Hall

James E. Seegars, Jr., B.A., M.A., Ph.D., *Director*

Library Services

Sandor Teszler Library

Frank J. Anderson, B.A., M.S. in L.S., *Librarian*Herbert Hucks, Jr., B.A., M.A., B.A. in L.S., *Archivist*Alicia H. Cochran, A.B., M.L.S., *Acquisitions Librarian*Martha E. Wharton, A.B., M.S. in L.S., *Reference and Periodicals Librarian*Richard C. Wood, B.A., *Cataloger*

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HousingMargaret M. Woodward, *Director of Housing***Student Health Services**

Mary Black Hospital

Sam O. Black, Jr., M.D., *Director of Student Health Services*R. Bruce Ford, M.D., *Consulting Psychiatrist*Sidney G. Alston, M.D., *College Physician*Melvin D. Medlock, M.D., *College Physician*Mack C. Poole, M.D., *College Physician*Mrs. Dorothy B. Halligan, R.N., *Resident College Nurse, Black Infirmary*Mrs. Elizabeth Johnson, R.N., *College Nurse***FINANCE AND PLANNING**

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Edward E. Greene, B.S., C.P.A., *Director of Finance and Planning***Business Operations**Harold S. Smithyman, A.B., *Controller***Financial Aid**Marcus S. Griffin, B.S., *Director of Financial Aid***Physical Plant**

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William T. Beckham, A.A., *Director of Food Service*Richard W. Scudder, A.B., *Director of Canteen and Book Store*

Wightman Hall

Robert L. Huggin, A.B., *Manager, Book Store***DEVELOPMENT**

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Andrews Field House

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THE FACULTY, 1971-72

FRED THOMAS ADAMS

Professor of Sociology

A.B., A.M., University of Alabama; Ph.D., Tulane University

GEORGE COTTON SMITH ADAMS

Professor of Romance Languages

A.B., A.M., Ph.D., University of North Carolina

FRANK JOHN ANDERSON

Librarian

A.B., Indiana University; M.S. in L.S., Syracuse University

CLYDE JEWELL ANGLIN

Assistant Professor of Philosophy

A.B., University of Georgia; B.D., Vanderbilt

CONSTANCE DEAN ARMITAGE*

Assistant Professor of Art

A.B., University of California; M.A., University of Georgia

HUGH THOMAS ARTHUR

Assistant Professor of Economics

B.S., Davis Elkins College; M.L., University of Pittsburgh; M.A., University of South Carolina

CHARLES DAVID BARRETT

Associate Professor of Religion

A.B., Wofford College; B.D., Emory University; Ph.D., Drew University

*On leave of absence 2nd semester, 1971-72

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ROSS HAWTHORNE BAYARD

*Assistant Professor of History*B.A., Washington and Lee University; M.S.,
Ph.D., University of South Carolina

CURTIS PORTER BELL

Associate Professor of Mathematics

B.S., Wofford College; M.A., Ph.D., University of Georgia

CAPTAIN DAVID OWEN BIRD

Assistant Professor of Military Science

B.S., The Citadel

DOUGLAS ARTHUR BOWLING

*Visiting Instructor of Religion*A.A., Spartanburg Junior College; A.B., Wofford College;
B.D., Candler School of Theology

JAMES ROBERT BRUCE

Assistant Professor of Sociology

B.A., Central State College

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*John M. Reeves Professor of Chemistry*A.B., Wofford College; A.M., Duke University;
Ph.D., University of North Carolina

LAWRENCE HARRIS CHEWNING, JR.

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PHILIP STANHOPE COVINGTON

*Professor of English*A.B., Emory University; A.M., Duke University; L.L.D.,
Wofford College

WAYNE A. CULP

*Visiting Professor of International Studies*A.B., Asbury College; B.D., Asbury Seminary; M.A., Scarritt
College

MAJOR THEODORE STEPHENS DANIELSON

Assistant Professor of Military Science

B.S., West Point

LAWRENCE H. DAVIDSON

*Lecturer in Art*Certificate, Drexel Institute; studies in wood-carving and
sculpture with Timothy Cole and Frank Stephens; Uni-
versity of Hawaii, one year; Pennsylvania Academy of
Fine Arts, three years

CAPTAIN JOHN WAYNE DAVIS

Assistant Professor of Military Science

B.S., Troy State College

JOAQUIN FERNANDEZ DE VELASCO

Assistant Professor of Foreign Languages

B.A., Havana Institute; Ph.D., Havana University

HARRY DONALD DOBBS

Professor of Biology

A.B., M.S., Ph.D., Emory University

DENNIS MICHAEL DOOLEY

*Assistant Professor of English*A.B., Loyola College; M.A., Kent State University; Ph.D.,
Vanderbilt University

LINTON REESE DUNSON, JR.

*Associate Professor of Government and Fred A. Gosnell, Sr.,
Professor of Government*

A.B., University of Georgia; Ph.D., University of Virginia

JACQUES CONSTANT BENNEBROEK FORBES

Assistant Professor of Language

A.B., Gettysburg College; M.A., University of Maryland

HERBERT RIVERS FOWLER

Assistant Professor of Government

B.A., M.A., University of Alabama

JOHN GILBERT FULMER, JR.

Assistant Professor of Economics

A.B., Wofford College; Ph.D., University of Alabama

MARIE GAGARINE

*Lecturer of Russian Language*Tangantsev Gimnazya, St. Petersburg, Russia; Rayev His-
torical-Philologica Institute, St. Petersburg, Russia

SUSAN EVELYN GILBERT

Instructor of Foreign Languages

B.A., Wheaton College

RALPH WILLIAM GREEN

Associate Professor of Economics

B.S., Shippensburg College; Litt.M., University of Pittsburgh

JAMES RICHARD GROSS

*Associate Professor of English*B.B.A., Wake Forest; M.A., University of North Carolina;
Ph.D., Duke University

JOHN WILBUR HARRINGTON

*Associate Professor of Geology*B.S., Virginia Polytechnic Institute; M.S., Ph.D., University
of North Carolina

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- DWIGHT JOSEPH HARRIS
Assistant Professor of Philosophy
A.B., West Virginia University; M.A., Southern Illinois University
- COLONEL JOSEPH WILLIAM HAYES, JR.
Professor of Military Science
B.G.E., University of Omaha
- EDMUND HENRY
Assistant Professor of English
A.B., Syracuse University
- JOHN QUITMAN HILL
John M. Reeves Professor of Mathematics
B.S., Wofford College; B.A., M.A., Oxford University
- MAJOR WILMER DARDEN HILL
Assistant Professor of Military Science
B.S., Florence State University
- WILLIAM BROOKS HUBBARD
Assistant Professor of Biology
B.S., Wofford College; M.Ed., University of North Carolina
- HERBERT HUCKS, JR.
Archivist
A.B., Wofford College; M.A., Emory University; B.A., L.S., Emory University
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John M. Reeves Professor of History
A.B., M.A., Wofford College; Ph.D., University of North Carolina
- JOSEPH HOWARD KILLIAN, JR.
Assistant Professor of History
B.A., Wake Forest College
- CAPTAIN CARLISLE RICHARD KING
Assistant Professor of Military Science
B.S., North Carolina State University
- THOMAS NEIL LENTZ
Instructor of Art
B.S., Wofford College
- WALTER RAYMOND LEONARD
John M. Reeves Professor of Biology
A.B., Tusculum College; A.M., Ph.D., Vanderbilt University
- JOAB MAULDIN LESESNE, JR.
Associate Professor of History
B.A., Erskine College; M.A., Ph.D., University of South Carolina

- JOHN HUBERT LINDSAY
Assistant Professor of Biology
B.S., M.S., University of Wyoming
- TA-TSENG LING
Assistant Professor of Government
B.A., National Cheng-Chi University, China; M.A., University of Tennessee
- JAMES CARR LOFTIN
Professor of Chemistry Emeritus
B.S., Virginia Military Institute; M.S., Ph.D., University of North Carolina
- DAN BAKER MAULTSBY
Assistant Professor of Sociology
A.B., Wofford College; Ph.D., University of Tennessee
- VINCENT EARL MILLER
Professor of English
B.A., New York State College for Teachers; Ph.D., University of Minnesota
- WILLIAM SCOT MORROW
Assistant Professor of Chemistry
B.A., Philadelphia College of Pharmacy and Science; M.S., St. Joseph's College; Ph.D., University of North Carolina
- DANIEL WAYNE OLDS
Associate Professor of Physics
A.B., Wabash College; Ph.D., Duke University
- WILLIAM ALONZO PARKER
Associate Professor of Physics
A.B., Davidson College; M.A., Duke University
- LENEST GIBBES PATTON*
Associate Professor of Biology
B.A., Yale University; M.A., University of North Carolina; Ph.D., Duke University
- MARION B. PEAVEY
Lecturer in Journalism
B.A., Wofford College; M.A., University of South Carolina
- BOWANE MCLEVER PEGRAM
Associate Professor of Mathematics
A.B., Wofford College; A.M., Duke University
- JAMES DAVID PENNINGER
Lecturer in Music
B.S., College of Charleston; B.Mus., M.Mus., Converse College

JOHN WILLIAM PILLEY*Assistant Professor of Psychology*

B.A., Abilene Christian College; B.D., Princeton Theological Seminary; M.A., Stetson University; M.S., Ph.D., Memphis State University

DAVID HYDE PRINCE*Professor of Education and Psychology*

A.B., M.A., Wofford College; Ph.D., University of North Carolina

PHILIP NOEL RACINE*Assistant Professor of History*

A.B., Bowdoin College; M.A., Ph.D., Emory University

RICHARD JOSEPH FERNANDEZ REMIREZ*Assistant Professor of Foreign Languages*

B.A., De La Salle; M.A., University of Arkansas; Ph.D., University of Holguin

RICHARD LONG ROBINSON*Associate Professor of Mathematics*

B.S., Wofford College; M.A., Ph.D., University of Tennessee

WILLIAM WOODROW SCHEERER*Professor of Physical Education*

B.S., Memphis State College; A.M., Columbia University

DONALD EUGENE SCHWAB*Assistant Professor of Chemistry*

B.S., University of California at Berkeley; Ph.D., University of Arizona

DONALD MARCEL SCOTT*Associate Professor of Psychology*

B.A., M.A., Ph.D., Florida State University

JOSEPH SECONDI*Associate Professor of English*

A.B., M.A., University of Virginia

JAMES EDWARD SEEGARS, JR.*Associate Professor of Psychology*

A.B., The Citadel; M.S., University of South Carolina; Ph.D., University of Kentucky

CYRUS LUTHER SHEALY*Assistant Professor of Foreign Languages*

A.B., M.Ed., University of South Carolina

CLAD ROLAND SMITH*Assistant Professor of Music*

B.Mus., M.Mus., Converse College

BOBBY GENE STEPHENS*Associate Professor of Chemistry*

B.S., Wofford College; M.S., Ph.D., Clemson University

MATTHEW ARNOLD STEPHENSON*Associate Professor of Economics*

B.S., University of South Carolina; Ph.D., Tulane University

DUANE AUSTIN STOBBER*Assistant Professor of Physical Education and Athletic Trainer*

B.S., Mankato State College; M.S., Indiana University

THOMAS VERNON THOROUGHMAN*Associate Professor of History*

B.A., M.A., Emory University; Ph.D., University of North Carolina

RICHARD HILL WOODWARD*Instructor of English*

B.A., M.A., Clemson University

PROFESSORS EMERITI**WILLIAM RAYMOND BOURNE***John M. Reeves Professor of Modern Languages, Emeritus*

A.B., Wofford College; A.M., University of North Carolina

KENNETH DANIEL COATES*Professor of English, Emeritus*

A.B., A.M., University of North Carolina

JAMES CARR LOFTIN*Professor of Chemistry, Emeritus*

B.S., Virginia Military Institute; M.S., Ph.D., University of North Carolina

CHARLES FRANKLIN NESBITT*John M. Reeves Professor of Religions, Emeritus*

A.B., Wofford College; B.D., Emory University; A.M., Ph.D., University of Chicago

CLARENCE CLIFFORD NORTON*John M. Reeves Professor of Sociology, Emeritus*

B.S., Millsaps College; A.M., Emory University; Ph.D., University of North Carolina; LL.D., Wofford College

RAYMOND AGNEW PATTERSON*Professor of Chemistry, Emeritus*

A.B., Wofford College; A.M., Wofford College

JOHN LEONARD SALMON*John M. Reeves Professor of Foreign Languages, Emeritus*

A.B., Centre College; A.M., Harvard University

OWEN HAMPTON SHULER*Professor of Applied Mathematics, Emeritus*

B.S., Clemson College

REFERENCE

This section is included to keep the user of this catalog informed of changes in administrative, faculty, and other personnel. These changes are effective for 1972-73.

ADMINISTRATION

<i>President</i>	JOAB M. LESESNE, JR. B.A., M.A., Ph.D.
<i>Dean of the College</i>	B. G. STEPHENS B.S., M.S., Ph.D.
<i>Admissions Counselor</i>	CHARLES H. GRAY, JR. A.B.
<i>Admissions Counselor</i>	JOHN F. GRIGSBY A.B.
<i>Director of Capital Resources</i>	J. MICHAEL PRESTON A.B.

FACULTY

<i>Assistant Professor of Music</i>	VICTOR BILANCHONE, JR. B.A., M.M.
<i>Band Director</i>	GEORGE K. HANKS, III
<i>Assistant Professor of Physics</i>	M. ELTON HENDRICKS B.A., B.D., M.S., Ph.D.
<i>Assistant Professor of Philosophy and Chairman of the Department of Philosophy</i>	JAMES A. KELLER B.S., B.D., M.Phil., Ph.D.
<i>Assistant Professor of Religion</i>	OTIS TURNER B.S., B.D.
<i>Assistant Professor of Chemistry</i>	THOMAS WARREN TOLBERT B.S., Ph.D.
<i>Assistant Professor of Psychology</i>	HENRY E. MARKS B.A., M.A., Ph.D.
<i>Associate Professor of Philosophy</i>	WALTER E. HUDGINS B.A., B.D., Ph.D.
<i>Instructor of English</i>	EDWARD MINUS B.A., M.A.
<i>Visiting Professor of Government</i>	NICOS T. ROUSSOS B.A., M.A., Ph.D.
<i>Assistant Professor of Military Science</i>	MAJOR JAMES A. WESTMORELAND B.S.

Assistant Professor of Military Science

CAPTAIN JAMES F. MERRITT
B.S.

TRUSTEES

Chairman

JAMES M. CULPEPPER
Charleston, South Carolina

Vice Chairman

J. ANTHONY WHITE
Easley, S. C.

New Members

DANIEL M. BYRD, JR.
Fort Mill, S. C.

REV. JAMES K. DAVIS, SR.
Marion, S. C.

REV. EDWARD E. JENKINS
Florence, S. C.

REV. PHIL M. JONES
Batesburg, S. C.

ROBERT P. TIMMERMAN
Aiken, S. C.

NUMBER OF STUDENTS BY STATES, 1971-72

Alabama	4	Maryland	9	Virginia	2
Alaska	1	Massachusetts	1	Washington	1
California	1	New Jersey	2	West Virginia	1
Connecticut	1	New Mexico	1		
Delaware	1	New York	3	Total	105
Washington, D.C.	1	North Carolina	127		
Florida	46	Ohio	2	FOREIGN	
Georgia	40	Pennsylvania	5	COUNTRIES	
Indiana	2	South Carolina	778	Greece	1
Kentucky	5	Tennessee	11	Mexico	1
Louisiana	1	Texas	1		
				Total	
				Enrollment	100

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STUDENTS BY CLASSES 1971-72

Freshman	286	STUDENTS ENTERING	
Sophomore	256	SEPTEMBER, 1971	
Junior	285	New Students	
Senior	238	(Day 37) Resident	235
Special	15	Transfer Students	
		(Day 43, Resident)	30
Total	1080	Former Students	
		(Day 27, Resident)	18
		Total	

NUMBER OF SOUTH CAROLINA STUDENTS
BY COUNTIES

Abbeville	1	Dillon	10	McCormick	1
Aiken	16	Dorchester	4	Marion	1
Allendale	1	Edgefield	2	Marlboro	1
Anderson	9	Fairfield	1	Newberry	1
Bamberg	4	Florence	33	Orangeburg	1
Barnwell	2	Georgetown	8	Pickens	1
Beaufort	6	Greenville	57	Richland	1
Berkeley	1	Greenwood	9	Saluda	1
Calhoun	3	Hampton	6	Spartanburg	1
Charleston	21	Horry	12	Sumter	1
Cherokee	10	Jasper	2	Union	1
Chester	3	Kershaw	4	Williamsburg	1
Chesterfield	5	Lancaster	2	York	1
Clarendon	7	Laurens	11		
Colleton	3	Lee	2	Total	72
Darlington	20	Lexington	12		

Degrees Conferred, 1971

BACHELOR OF ARTS DEGREE

Louie Burton Allen	Wayne James Patrick Delfino
Richard Edward Allen, Jr.	Robert Leonard Dobbins
George Barringer Allison	Phillip David Donnan
Roger Duane Allison	Robert Lawrence Doster, Jr.
Charles Edward Alvis	Robert Edgar Downey
Thomas Muldrow Ariail, Jr.	Lawrence William Dring, Jr.
Thomas Lester Aycock	William Walter Dukes, III
John Nields Bancroft, Jr.	Jack Fanning Dunker
Robert Archibald Barber, Jr.	James Milton Dunlap
Zawaski Lisco Bateman	Ewart John Edgerton, Jr.
Dow Napoleon Bauknight	John Sevier Erwin
John Hansel Beason	John Logan Faris, Jr.
Terry Glenn Bennett	Stanley Warren Farmer
William Gray Billingsley	William Emerson Fenters, Jr.
Jack LaGrone Bland, Jr.	Luther Foy Fisher, III
Preston Bolt Bobo, Jr.	Russell Goodson Follis, II
Jack Alexander Bornemann	John Willard Fort
Philip Dale Bowers	Gaines Milligan Foster
Roddick Asbury Bowman, Jr.	Ronald Monroe Fowler
William Hutto Brabham	Henry McCord Fraser
George Michael Bradey	Henry Beacham Freeman
George Brandt, III	John Reeves Gamble, III
James Alton Brannock	John Ernest Garza
Eugene Carder Breaznell	William Crosland Goldberg, Jr.
Charles Anthony Brooks	Tandy Cleveland Gosnell, III
Perry McPherson Buckner	Gregg Douglas Graham
Philip Henry Burrus, III	Clifford Lawrence Gray
James Craig Butler	Albert Walls Gray
Erick Preston Byrd	James Ernest Green, Jr.
William Roy Camp, Jr.	Byron Dillingbalk Greene, III
James Timothy Cash	James Boyce Griffin, Jr.
John Rodney Champion	John Franklin Grigsby
James Harold Chandler	Rhame Arnold Guyton, Jr.
Jerry Rowe Chappell	Charles Arnold Hardin
Niles Andrew Chumley, Jr.	Lyles Glenn Hardin
John Philip Hill Clarke	Stephen Robert Harper
David Neal Clippard	William Stowe Harrill, Jr.
Larry Scott Cochran	Lee Harrington, III
Michael Scott Cochran	John Emri Harris, Jr.
James Eddie Cody	Leighton Arthur Hartzog, II
Donnis Michael Compos, Jr.	James Walter Hastings
James Daniel Cooper, Jr.	Michael Wayne Hatchell
James Samuel Cooper, Jr.	Roger Edward Henderson
James Merideith Cox, Jr.	William Ronald Hewitt
John Kimbrell Crotts	Lewis Allison Highsmith, III
Pat Jeffrey Darling	John Randolph Hile
Joseph Gray DeFravio	Robert Newton Hinson

129

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		(Day 43, Resident 30)	
Total	1080	Former Students	
		(Day 27, Resident 18)	
		Total	

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Bamberg	4	Florence	33	Orangeburg	1
Barnwell	2	Georgetown	8	Pickens	1
Beaufort	6	Greenville	57	Richland	1
Berkeley	1	Greenwood	9	Saluda	1
Calhoun	3	Hampton	6	Spartanburg	1
Charleston	21	Horry	12	Sumter	1
Cherokee	10	Jasper	2	Union	1
Chester	3	Kershaw	4	Williamsburg	1
Chesterfield	5	Lancaster	2	York	1
Clarendon	7	Laurens	11	Total	10
Colleton	3	Lee	2		
Darlington	20	Lexington	12		

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BACHELOR OF ARTS DEGREE

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Charles Edward Alvis	Robert Edgar Downey
Thomas Muldrow Ariail, Jr.	Lawrence William Dring, Jr.
Thomas Lester Aycock	William Walter Dukes, III
John Nields Bancroft, Jr.	Jack Fanning Dunker
Robert Archibald Barber, Jr.	James Milton Dunlap
Zawski Lisco Bateman	Ewart John Edgerton, Jr.
Dw Napoleon Bauknight	John Sevier Erwin
John Hansel Beason	John Logan Faris, Jr.
Terry Glenn Bennett	Stanley Warren Farmer
William Gray Billingsley	William Emerson Fenters, Jr.
Jack LaGrone Bland, Jr.	Luther Foy Fisher, III
Preston Bolt Bobo, Jr.	Russell Goodson Follis, II
Jack Alexander Bornemann	John Willard Fort
Philip Dale Bowers	Gaines Milligan Foster
Laddick Asbury Bowman, Jr.	Ronald Monroe Fowler
William Hutto Brabham	Henry McCord Fraser
George Michael Bradey	Henry Beacham Freeman
George Brandt, III	John Reeves Gamble, III
James Alton Brannock	John Ernest Garza
Rayne Carder Breaznell	William Crosland Goldberg, Jr.
Charles Anthony Brooks	Tandy Cleveland Gosnell, III
Perry McPherson Buckner	Gregg Douglas Graham
Philip Henry Burrus, III	Clifford Lawrence Gray
James Craig Butler	Albert Walls Gray
Ersk Preston Byrd	James Ernest Green, Jr.
William Roy Camp, Jr.	Byron Dillingbalk Greene, III
James Timothy Cash	James Boyce Griffin, Jr.
John Rodney Champion	John Franklin Grigsby
James Harold Chandler	Rhame Arnold Guyton, Jr.
Jerry Rowe Chappell	Charles Arnold Hardin
Niles Andrew Chumley, Jr.	Lyles Glenn Hardin
John Philip Hill Clarke	Stephen Robert Harper
David Neal Clippard	William Stowe Harrill, Jr.
Larry Scott Cochran	Lee Harrington, III
Michael Scott Cochran	John Emri Harris, Jr.
James Eddie Cody	Leighton Arthur Hartzog, II
Donnis Michael Compos, Jr.	James Walter Hastings
James Daniel Cooper, Jr.	Michael Wayne Hatchell
James Samuel Cooper, Jr.	Roger Edward Henderson
James Merideith Cox, Jr.	William Ronald Hewitt
John Kimbrell Crotts	Lewis Allison Highsmith, III
Peter Jeffrey Darling	John Randolph Hile
Joseph Gray DeFravio	Robert Newton Hinson

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BACHELOR OF ARTS DEGREE

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Rupert Edward Hodges, Jr.
 Gaston Smith Holland
 John Emory Holler, Jr.
 Charles Summerall Holley
 Jonathan Willard Horne
 Claude Michael Horton
 William Randolph Hursey
 Curtis Pettigrew Jackson, Jr.
 William Congreve Jackson, III
 James Thurman Jakes
 Martin Bayse Jarvis, Jr.
 Alan Brent Johns
 James Milton Johnson
 Leon Aldine Johnson, Jr.
 Donald Jerry Jolley
 Ted Pressley Jones
 Ferris Kimball Joyner, Jr.
 Charles Richard Kelly
 Richard Benson King
 David Lamar Knox
 Russell Craig Lanford
 Thomas Duncan Leahy
 Thomas Joseph Leclair
 Duane Carlton Lewis
 Pat Lennear Lichtenberger
 Michael Frank Liebmann
 James Benjamin Lineberry
 Tony Duke Littlejohn
 George Deaver Long, Jr.
 Brian Allen Lovatt
 Wallace George Lovelace, Jr.
 Dennis Earl Lowe
 Richard Brady Lowry
 Thomas Holder Lyles
 Eugene Cavis McDowell
 Philip Harvey McGee
 Robert Crawford McIntyre, Jr.
 James Douglas McLain
 Ralph Reiss McMillan
 James Kirkland Mancke
 William Kennedy Mauldin
 Jonathan Virett Maxwell
 James Adelbert Merchant, Jr.
 Paraskevas Michael Michaelides
 Charles Calvin Miller
 John Fletcher Miller
 William Thomas Miller, Jr.
 Robert Harper Mobley, Jr.
 Gene Forrest Moore

Steven Douglas Morgan
 Thomas Frank Morrison
 Butler Bowen Mullins
 William Lamar Murrah
 Thomas William Nagle
 David Adams Nesbitt
 Rex Hollis O'Steen, III
 William Jonathan Padget
 Frank Hurie Parks
 Kenneth William Pearson
 James Lamar Price
 Samuel McGowan Price, Jr.
 Robert Anderson Prince
 Alfred Lamar Pruitt
 Hunter Calvin Quick
 Paul Lee Ramsey
 Benjamin Allen Reed
 William Eubank Reese
 Thomas Brantley Reeves, Jr.
 Von Eric Reeves
 John Fitzhugh Rhem, Jr.
 Daniel Jeff Rhodes
 Danny O'Neal Rhodes
 Donadrian Lawrence Rice
 Michael Lynn Riddle
 Bobby Cole Roberts, Jr.
 Timothy McKinney Rogers
 Henry Seabrook Rollins
 Claude David Rose, Jr.
 Peter Andrew Rowe
 David Edgar Scarborough, III
 Guy Echols Scoggin
 William George Seelmann
 Harold Eugene Sewell
 Frederick Wayne Shealy
 Jan Nicholas Shekitka
 Robert Grayson Shorkey
 Olin Christus Shull, Jr.
 Herbert Xenophon Smith
 Kenneth Edward Smith
 William Aubrey Smith, Jr.
 Connie Max Snipes, Jr.
 James Alexander Stanton, IV
 Larry Herbert Stephens
 Samuel Butler Strain, Jr.
 Paul Tien-Ming Sun
 George Wilson Tate, Jr.
 Douglas Meares Thurston
 Joseph Elmo Tysinger, Jr.

Robert David Voreis
 Anthony Milton Walker
 Jack Donald Walker
 Russell Thomas Wallace
 Marshall Thomas Walsh
 Harry Eugene Warren
 William Lynn Watson
 Billy Amon Wells
 Charles Herman White, Jr.
 Casper Eldredge Wiggins, Jr.

Donald Bruce Wildman
 Henry Brooks Wilkinson
 Thomas Hamilton Williamson, III
 Michael Worth Wilson
 John Anderson Workman
 Russell Farrell Wright
 George Wrigley, III
 William Gibson Wynn, Jr.
 Duncan McPherson Yost

BACHELOR OF SCIENCE DEGREE

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James Allen, Jr.
 Sterling Ryan Allen
 Thomas Bowden Allgood
 Everett Harold Alsbrook, Jr.
 James Charles Andrews
 Benjamin Claude Babb, Jr.
 Walter Franklin Bacon
 John Dennis Benton
 Wayne Neil Billings
 Brett Bennett Cantrell
 Lawrence Roland Chewning, Jr.
 Paul Huie Cook, Jr.
 John Raymond Dennison
 Fred Harris Fellers, Jr.
 Larry Ray Foster
 Ernest Jason Gardner, Jr.
 Leonard Omar Gay, Jr.
 Donald Baxter Gibson
 Charles Grady Goode, Jr.
 Max Hull Goodloe, Jr.
 Grenwell Broadus Harley
 James Roger Hilton
 Michael Jackson Huggins
 Fred Michael Kimbrell
 Lawrence Frederick Kind

John Luther Lentz, Jr.
 Wilbur Dubose Livingston, Jr.
 William Charles Looney, Jr.
 Marvin Lacy McNeill
 Richard Wayne MacAuley
 George Randolph Massie, Jr.
 Richard Preston Michael
 Sam David Moon
 Lanny Wade Moore
 Frederick Carlton Oliver, Jr.
 Maxie Clarence Painter
 William Thomas Parsons
 Victor Allen Plaxico
 Philip Dean Potter
 Ronald Bernard Shealy
 Donald Wayne Shuler
 Marion Willis Stafford
 William Strat Stavrou
 Warren Alexander Abernethy Stevens
 Elzie Lee Tate, III
 Gerald Daniel Weese
 Fred Joseph Welch, Jr.
 Ted Charles West
 Robert Lyle Wickwire, Jr.
 Philip Diefenderfer Zulick, Jr.

HONORARY DEGREES

William Harry Chandler
 Neville Holcombe
 John Vincent Murray
 Gene Preston Rutledge

Doctor of Divinity
 Doctor of Laws
 Doctor of Divinity
 Doctor of Science

HONORS IN GRADUATING CLASS**Summa Cum Laude**

James Harold Chandler	Steven Douglas Morgan
Thomas Joseph Leclair	

Magna Cum Laude

Richard Edward Allen	James Thurman Jakes
Everett Harold Alsbrook	Duane Carlton Lewis
Charles Edward Alvis	Jonathan Virett Maxwell
Dow Napoleon Bauknight	Sam David Moon
Preston Bolt Bobo, Jr.	Rex Hollis O'Steen
Reddick Asbury Bowman, Jr.	Donald Wayne Shuler
Gaines Milligan Foster	Donald Bruce Wildman

Cum Laude

Sterling Ryan Allen	Wilbur Dubose Livingston, Jr.
Perry McPherson Buckner	Thomas Holder Lyles
James Timothy Cash	Ralph Reiss McMillan
James Milton Dunlap	James Kirkland Mancke
Tandy Cleveland Gosnell	Frederick Carlton Oliver, Jr.
Ferris Kimball Joyner	Maxie Clarence Painter
Fred Michael Kimbrell	

ALGERNON SYDNEY SULLIVAN AWARDS

Bates Lupo Scoggins	Henry Beacham Freeman
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CLASS OF 1971

A. B. Graduates	211
B. S. Graduates	51
TOTAL GRADUATES	262

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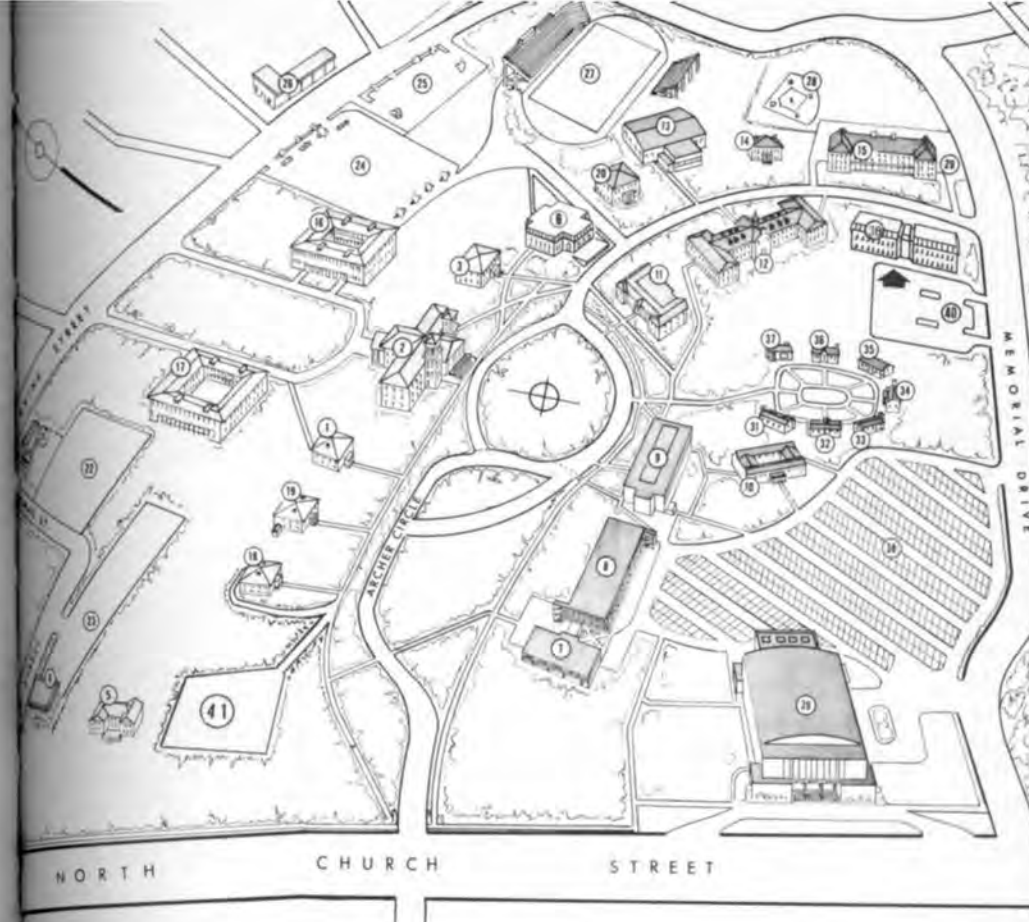
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Visits To The Wofford College Campus

Parents, students, alumni and friends are cordially invited to visit the Campus. On the opposite page is a map of the Campus. Visitors should report to DuPre Administration Building (Building number 1) for information and assistance. Administrative offices are open on weekdays, except holidays, from 8:30 until 5:00 and on Saturdays by appointment. The College's telephone switchboard is open weekdays and Saturdays from 8:30 A.M. until 11:00 P.M. On Sunday the switchboard is open from 2:00 P.M. until 11:00 P.M. The switchboard maintains the same hours as the administrative offices (see above) when classes are not in session because of holidays. The College's telephone number is Area Code 803, 585-4821.

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LEGEND

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| 1. DuPre Administration Building | 19. President's Home |
| 2. Main Building
(Chapel-Auditorium, Classrooms
and Faculty offices) | 20. Dean of the College Home |
| 3. Snyder House (Controller—
Finance) | 21. Superintendent of Buildings and
Grounds' Home |
| 4. ROTC Building | 22. Tennis Courts |
| 5. Black Alumni Hall | 23. Parking Lot No. 1 |
| 6. Sandor Teszler Library | 24. Parking Lot No. 2 |
| 7. Burwell Campus Center | 25. Parking Lot No. 3 |
| 8. Wightman Hall | 26. Maintenance Shop—Rifle Range |
| 9. Milliken Science Hall | 27. Snyder Field
(Football and Track) |
| 10. Black Music-Art Center,
(offices, laboratories and
planetarium) | 28. Law Baseball Field |
| 11. Classrooms, offices and art
gallery | 29. Parking Lot No. 5 |
| 12. Greene Hall (Dormitory and
Faculty offices) | 30. Marsh Hall and Admissions
Office |
| 13. Andrews Field House
(Athletic Department) | 31. SAE Fraternity House |
| 14. Black Infirmary | 32. Kappa Alpha Fraternity House |
| 15. Carlisle Hall
(Classrooms, Faculty offices and
dormitory) | 33. Delta Sigma Phi Fraternity House |
| 16. DuPre Hall (Dormitory) | 34. Kappa Sigma Fraternity House |
| 17. Shipp Hall (Dormitory) | 35. Pi Kappa Phi Fraternity House |
| 18. Dean of Students' Home | 36. Pi Kappa Alpha Fraternity House |
| | 37. Sigma Nu Fraternity House |
| | 38. Spartanburg Memorial
Auditorium Parking Lot |
| | 39. Spartanburg Memorial
Auditorium |
| | 40. Parking Lot No. 4 |
| | 41. Visitor's Parking |



**WOFFORD
COLLEGE**

Information Series
Spartanburg,
South Carolina 29301

Address Correction Requested

Entered as Second
Class Matter at the
Post Office
Spartanburg, S.C.
29301



**wofford
college**

Spartanburg, South Carolina 29301